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Cognitive and Linguistic Sciences Department
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3. Education

- B.S. Psychology/Mathematics with High Honors; Arts & Sciences General Honors Program and Psychology Honors Program, University of Maryland, 1970.
- M.S. Cognitive Psychology & Developmental Psychology, Brown University, 1972.
- Ph.D. Cognitive Psychology & Developmental Psychology, Brown University, 1975.
Dissertation: *Perceptual components to the word apprehension effect.*

4. Professional Positions

- 1967 Programmer/Research Assistant, Planning Research Corporation, Washington, D.C.
- 1968-1970 Research Assistant, Larry Fisher, Department of Psychology, University of Maryland, College Park.
- 1970 Departmental Programmer, Nancy Anderson, Chair, Department of Psychology, University of Maryland, College Park.
- 1969-1970 Systems Programmer, General Electric Information Systems Division National Intern Program, Bethesda, Maryland.
- 1992- Senter for Leseforsking, Stavanger, Norway, Adjunct Professor.
- 1994-1995 Visiting Professor, Cognitive and Linguistic Sciences Department, Brown University, Providence, RI.
- 1995-1996 Adjunct Professor, Cognitive and Linguistic Sciences Department, Brown University, Providence, RI.
- 1975-1981 Scientist, Bolt Beranek and Newman, Inc., Cambridge, MA.
- 1981-1996 Senior Scientist, Bolt Beranek and Newman Inc., Cambridge, MA.
- 1996-2000 Consultant, BBN Technologies/GTE Internetworking.

- 2000-2001 Chief Education Officer, Bravo Brava, Inc., Union City, CA.
1996-2004 Research Associate, Harvard University Graduate School of Education, Cambridge, MA.
2004-2007 Research Associate, Cognitive and Linguistic Sciences Department, Brown University, Providence, RI
2001-2007 Chief Scientist, Soliloquy Learning, Inc., Waltham, MA.
2007- Research Professor, Cognitive and Linguistic Sciences Department, Brown University, Providence, RI.

5. Patents & Publications

Patent

Inventors: Adams, Marilyn Jager; Beattie; Valerie L.
Invention: Assessing fluency based on elapsed time
Assignee: Scientific Learning Corporation (Oakland, CA)
Application No.: 10/938,748
Filed: September 10, 2004
United States Patent Number 7,433,819
Issued: Adams , et al.; October 7, 2008

5a. Books and Monographs

Academic Books

- Adams, M. J. (1990). *Beginning to read: Thinking and learning about print*. Cambridge, MA: The MIT Press, 1990.
- Adams, M. J., Stahl, S. A., Osborn, J., & Lehr, F. (1991). *Beginning to read: Thinking and learning about print: A Summary*. Champaign, IL: The University of Illinois, 1990.
- Adams, M. J., Stahl, S. A., Osborn, J., & Lehr, F. (1994). *Beginning to read: The new phonics in context: A precis of the classic text*. Heinemann Educational Books: Oxford, U.K.
- Adams, M. J., Tenney, Y. J., & Pew, R. W. (1991). *Strategic workload and the cognitive management of advanced multi-task systems*. Wright-Patterson Air Force Base, OH: CSERIAC.
- Adams, M. J., Foorman, B., Lundberg, I., & Beeler, T. (1998). *Phonemic Awareness in Young Children*. Baltimore, MD: Brookes Publishing.

Translated into:

- Portuguese (Publisher: Artmed Editora, Porto Alegre, Brasil.)
Hebrew (Publisher: Hed Arzi, Or Yehuda, ISRAEL)
Dutch (Publisher: Wolters-Noordhoff, Groningen, Netherlands)
French (Publisher: Cheneliere McGraw-Hill, Montreal, Canada)
Chinese (in process).

Public Service Monographs and Books

- California Reading Program Advisory: Teaching reading: A balanced, comprehensive approach to teaching reading in pre-kindergarten through grade three.* (with D. Carnine, L. Diamond, A. Klein, S. Mandel, J. Shefelbine, & J. Treadway). Sacramento, CA: California Department of Education, 1996.
- Learning to Read/Reading to Learn: Helping Children to Succeed.* Washington, D.C.: US Department of Education/OSEP/NCITE, 1996.
- Committee on the Prevention of Reading Difficulties in Young Children. (1998). *Preventing Reading Difficulties in Young Children.* Washington, D.C.: National Academy Press.
- Relatorio final do grupo de trabalho alfabetizacao infantile: Os Novos caminhos.* (with R. Beard, F. Copovilla, C. Cardoso-Martins, J. E. Gomberg, J. Morais, & J. Batista de Araujo e Oliveira. Brasilia, Br: Camara dos Deputados, Comissao de Educacao e Cultura, 2003.

Technical Reports and Monographs

- Pew, R. W., Adams, M. J., Rollins, A. M., & Gray, T. J. (1977). *Development of a test battery for selection of subjects for ASUPT experiments*, BBN Report No. 3585. Cambridge, MA: Bolt Beranek & Newman, Inc.
- Nickerson, R. S., Adams, M. J., Pew, R. W., Swets, J. A, Fidell, S. A. (1977). *The C3-System User. Volume I: A review of research on human performance as it relates to the design and operation of command, control and communication systems*, BBN Report No. 3459 (Defense Technical Information Center #ADA126633). Cambridge, MA: Bolt Beranek & Newman, Inc.
- Adams, M. J., Huggins, A. W. F., Starr, B. J., Rollins, A. M., Zuckerman, L. E., Stevens, K. N., & Nickerson, R. S. (1980). *A prototype test of decoding skills*, BBN Report No. 4316. Cambridge, MA: Bolt Beranek & Newman, Inc.
- Adams, M. J. (Ed.) (1983). *Project Intelligence Teachers' Manual (Proyecto Intelligencia)*. BBN Report Nos. 5130-5138 and 5140-5149. Cambridge, MA: Bolt Beranek & Newman, Inc.
- Adams, M. J. & Fehrer, C. (1984). *Display design and human information processing*, BBN Report No. 5698b, Final Report on NUSC/Newport contract N00140-81-D-BA01, order #0034, June, 1984.
- Pew, R. W., & Adams, M. J. (1986). *Cockpit automation technology*, BBN Report No. 6133 Final Report for AFMRL contract F33615-84-C-0516. Cambridge, MA: Bolt Beranek & Newman, Inc.
- Tenney, Y. J., Pew, R. W., Adams, M. J., Huggins, A. W. F., & Rogers, W. H. (1992). *A principled approach to the measurement of situation awareness*

in commercial aviation, NASA Contractor Report 4451. Washington, D.C.: National Aeronautics and Space Administration.

Deutsch, S. E., Hudlicka, E., Adams, M. J., & Feehrer, C. E. (1993). *Research, Development, Training and Evaluation Support (RDTE) Computational Cognitive Models*, Final Report (AL/HR-TR-1993-0072), Defense Technical Information Center #ADA738172). Wright-Patterson AFB, OH: Armstrong Laboratory.

Deutsch, S.E., M.J. Adams, G.A. Abrett, N.L. Cramer, and C.E. Feehrer (1993). *Research, development, training, and evaluation support (RDTE): OMAR software technical specification* (AL/HR-TP-1993-0027, Defense Technical Information Center #ADA271837). Wright-Patterson AFB, OH.

Adams, M. J. (2001). On the Lexile framework. In S. White & J. Clements (Eds.) *Assessing the Lexile framework*, pp. 15-21. Washington, D.C.: National Center for Education Statistics, U.S. Department of Education (retrieved 11/24/08 from <http://nces.ed.gov/pubs2001/200108.pdf>).

Smith, R. D., & Adams, M. J. (2008). Efficacy of Computer-Mediated Guided Oral Reading for Developing Reading Fluency and Comprehension among ABE-Level Prison Inmates. Bushnell, FL: Sumter Correctional Institute.

Videos

LD—>LA: Learning Disabilities→Learning Abilities. Judith Birsh, Ed. Video series for teachers of students with reading difficulties. West Tisbury, MA: Vineyard Video Productions, 1995.

Teachers' Tool Kit for Beginning Reading: Applying Reading Research to Classroom Practices. (video plus facilitators guide). Bothel, WA: Wright Group, 1996.

What children need in order to read: Preparing young children for reading success. Bellingham, WA: DeBeck Educational Video, 1998. (Also distributed by Time-Life for Kids.)

Curriculum and Assessment Resources

Adams, M. J. (Ed./C). (1986). *Odyssey: A curriculum for thinking, Volumes 1-5*. Watertown, MA: Charlesbridge Publishing, 1986.

Adams, M. J., Buscaglia, J., Sanchez, M., and Swets, J. A. (1986). *Foundations of reasoning*. In M. J. Adams (Ed./C.), *Odyssey: A curriculum for thinking, Volume 1*. Watertown, MA: Charlesbridge Publishing, 1986.

Herrnstein, R., Adams, M. J., Huggins, A. W. F., & Starr, B. J. (1986). *Understanding language*. In M.J. Adams (Ed./C.), *Odyssey: A curriculum for thinking, Volume 2*. Watertown, MA: Charlesbridge Publishing, 1986.

- Feehrer, C. E., and Adams, M. J. (1986). *Decision making*. In M.J. Adams (Ed./C.), *Odyssey: A curriculum for thinking, Volume 4*. Watertown, MA: Charlesbridge Publishing, 1986.
- Adams, M. J., Bereiter, C., & Anderson, V. (1996). *Collections for young scholars (K-2)*. Peru, Illinois: Open Court Publishing Company.
- Bereiter, C. Adams, M. J., Scardamalia, M. Case, R. McKeough, A., & Pressley, M. (2000). *Open Court reading and writing (K-6)*. Columbus, OH: SRA/McGraw-Hill.
- Bereiter, C. Adams, M. J., Scardamalia, M. Case, R. McKeough, A., & Pressley, M. (2002). *Open Court reading and writing (K-6)*. Columbus, OH: SRA/McGraw-Hill.
- Adams, M. J., & Treadway, J. (2000). *Fox in a box: An adventure in early literacy*. Monterey, CA: CTB/McGraw-Hill.
- Adams, M. J., & Sullivan-Hall, P. (2006). *Science and social studies anthologies*, M. J. Adams & P. Sullivan-Hall. Waltham, MA: Soliloquy Learning.
- Adams, M. J., & Hasselbring, T. (2008). *System 44: A foundational program for challenged readers*. New York: Scholastic, Inc., 2008.

5b. Chapters in Books

- Adams, M. J. (1979). Some differences between good and poor readers. In M. L. Kamil and A. J. Moe (Eds.), *Reading research: Studies and applications*, pp. 140-149. Clemson, SC: National Reading Conference.
- Adams, M. J., Huggins, A.W.F. (1980). Syntactic aspects of reading comprehension. In R. J. Spiro, B. C. Bruce, & W. F. Brewer (Eds.), *Theoretical issues in reading comprehension*, pp. 87-112. Hillsdale, NJ: Erlbaum.
- Adams, M. J. (1980). Failures to comprehend and levels of processing in reading. In R. J. Spiro, B. C. Bruce, & W. F. Brewer (Eds.), *Theoretical issues in reading comprehension*, pp. 11-32. Hillsdale, NJ: Erlbaum.
- (Reprinted in L.J. Campbell and S. Marist (eds.) (1981). *Reading Comprehension: Trends in research and teaching*, pp. 17-14. New Brunswick, NJ: Rutgers.
- Adams, M. J. (1980). Inductive deductions and deductive inductions. In R. S. Nickerson (Ed.), *Attention and performance, VIII*, pp. 745-761. Hillsdale, NJ: Erlbaum.
- Adams, M. J. (1981). What good is orthographic redundancy? In O. J. L. Tzeng & H. Singer (Eds.), *Perception of print: Reading research in experimental psychology*, pp. 197-221. Hillsdale, NJ: Erlbaum.
- Adams, M. J., & Bruce, B. C. (1982). Background knowledge and reading comprehension. In J. Langer and M. Smith-Burke (Eds.), *Reader meets*

author/Bridging the gap: A psycholinguistic and sociolinguistic perspective, pp. 2-25. Newark, DE: International Reading Association.

- Adams, M. J. (1982). Models of reading. In J. F. LeNy and W. Kintsch (Eds.), *Language and comprehension*, pp. 193-206. Amsterdam: North Holland.
- Adams, M. J. (1984). Aristotle's logic. In G. Bower (Ed.), *The psychology of learning and motivation, Volume 17*, pp. 225-311. New York: Academic Press.
- Adams, M. J., & Collins, A. M. (1985). A schema-theoretic view of reading. In R. Freedle (Ed.), *New directions in discourse processing*. Norwood, NJ: Ablex Publishing Co., 1979.
- (Reprinted in H. Singer and R.B. Ruddell (eds.) (1985). *Theoretical models and processes of reading*, pp. 1-22. Newark, DE: International Reading Association.
- Adams, M. J. (1986). Teaching thinking to Chapter 1 students. In B.I. Williams, P.A. Richmond and B.J. Mason (Eds.), *Designs for compensatory education*, pp. IV-85 - IV-120. Chapel Hill, NC: Research and Evaluation Assoc.
- Adams, M. J. (1991). Balancing process and content. In A. Costa (Ed.), *Developing minds, vol. 2* (2nd ed.), pp. 1-2. Arlington, VA: Association for Supervision and Curriculum Development.
- Adams, M. J., & Fehrer, C. E. (1991). Thinking and decision-making. In J. Baron & R. V. Brown (Eds.), *Teaching decision-making to adolescents*, 79-94. Hillsdale, NJ: Erlbaum.
- Adams, M. J. (1991). Why not phonics *and* whole language? In W. Ellis (Ed.), *All language and the creation of literacy*, pp. 40-53. Baltimore, MD: Orton Dyslexia Society.
- Adams, M. J. (1992). Word recognition and reading. In C. J. Gordon, G. D. Labercane, & W. R. McEachern (Eds.), *Elementary reading: Process and practice*, pp. 45-67. Boston, MA: Ginn Press.
- Adams, M. J. (1993). Beginning to read: An overview. In R. Beard (Ed.), *Teaching literacy*, pp. 204-215. Kent, England: Hodder & Stoughton Limited.
- Adams, M. J., & Osborn, J. (1993). Learning to read: The importance of preschool literacy experiences. In F. L. Parker (Ed.), *New directions in child and family research: Shaping Head Start in the 90's*, pp. 191-194. New York: American Council of Jewish Women and Society for Research in Child Development.

- Adams, M. J. (1994). Learning to read: Modeling the reader versus modeling the learner. In C. Hulme & M. Snowling (Eds.), *Reading development and dyslexia*, pp 3-17. London: Whurr Publishers.
- Adams, M. J. (1994). Modeling the connections between word recognition and reading. In R. B. Ruddell, M. R. Ruddell, & H. Singer (Eds.), *Theoretical models and processes of reading* (4th Ed.), pp. 838-863. Newark, DE: International Reading Association.
- Adams, M. J. (1994). Phonics and beginning reading instruction. In F. Lehr & J. Osborn (Eds.), *Reading, language, and literacy*, pp. 1-23. Hillsdale, NJ: Erlbaum Associates.
- Adams, M. J. (1996). Are decoding and literature-based reading programs incompatible? In L Putnam (Ed.), *How to become a better reading teacher: Strategies for diagnosis and remediation*, pp 83-90. New York: Macmillan Publishing Co.
- Adams, M. J. (1996). On learning and understanding. In J. Shimron (Ed.), *Literacy and education: Essays in memory of Dina Feitelson*, pp. 209-224. Hampton, UK: Hampton Press.
- Adams, M. J., Treiman, R., & Pressley, M. (1997). Reading, writing, and literacy. In I. Sigel and A. Renninger (eds.), *Mussen's handbook of child psychology, Volume 4: Child Psychology in Practice*, pp. 275-356. New York: Wiley.
- Adams, M. J. (1997). The great debate. In L. Putnam (ed.), *Readings in Language and literacy: Essays in honor of Jeanne Chall*, pp. 49-61. Cambridge, MA: Brookline Books.
- Adams, M. J. (1997). Theoretical approaches to reading instruction. In D. Wagner (Ed.), *Literacy: An international handbook*. New York: Garland Publishing.
- Adams, M. J. (1998). Reading. In Wilson, R., & Keil, F., *MIT encyclopedia of cognitive science*. Cambridge, MA: The MIT Press.
- Adams, M. J. (1998). The three-cueing system. In F. Lehr and J. Osborn (Eds.), *Literacy For All: Issues In Teaching And Learning*, pp. 73-99. New York: Guilford Press.
- Adams, M. J. (1999). The science and politics of beginning reading practices. In J. Oakhill, R. Beard, and D. Vincent (Eds.), *Reading development and the teaching of reading: A psychological perspective*. London: Blackwell Publishers.
- Adams, M. J. (2001). Alphabetic anxiety and explicit, systematic phonics instruction. In S. B. Neuman and D. Dickenson (eds.), *Handbook on research in early literacy*, pp. 66-80. New York: Guilford Press.

- Adams, M. J. (2004). Modeling the connections between word recognition and reading. In N. J. Unrau & R. B. Ruddell, (Eds.), *Theoretical models and processes of reading* (5th Ed.), pp. 1202-1227. Newark, DE: International Reading Association.
- Adams, M. J. (2004). Websites for reading, literacy, and literature. In A. R. H. Pincus (Ed.), *Tips from the experts: A compendium of advice on literacy instruction from educators and researchers*, (pp. 163-167). Long Valley, NJ: International Dyslexia Association.
- Adams, M. J. (2005). Hopeful signs of change in reading education. Commentary on 'Evidence-based reading policy in the United States: How scientific research informs instructional practices' by G. Reid Lyon, Sally E. Shaywitz, Bennett A. Shaywitz, & Venita Chhabra. In D. Ravitch (Ed.), *Brookings papers on education policy: 2005*. Washington, D.C.: Brookings Institute.
- Adams, M. J., & Osborn, J. (2005). Reading acquisition: Phonics and phonemic awareness. In K. A. Dougherty Stahl & Michael C. McKenna (Eds.), *Reading research into practice*, pp. 109-128. New York: Guilford Publications.
- Adams, M. J. (2006). The promise of automatic speech recognition for fostering literacy growth in children and adults. In M. McKenna, L. Labbo, R. Kieffer, R., & D. Reinking (Eds.), *Handbook of literacy and technology, Volume 2*, pp. 109-128. Hillsdale, NJ: Lawrence Erlbaum Associates.
- Adams, M. J. (2008). Decodable text: Why, when, and how? In Elfrieda H. Hiebert and Misty Sailors (Eds.), *Finding the right texts for beginning and struggling readers: Research-based solutions*, pp. 23-46. New York: Guilford Publications
- Adams, M. J. (2008). The limits of the self-teaching hypotheses (and how technology might help). In Susan Neuman (Ed.), *Educating the other America: Top experts tackle poverty, literacy, and achievement in our schools*, pp. 277-300. Baltimore, MD: Paul H. Brookes.
- Adams, M. J. (2009). The challenge of advanced texts: The interdependence of reading and learning. In Elfrieda H. Hiebert (Ed.), *Reading more, reading better: Solving Problems in the Teaching of Literacy*, pp. 163-189. New York: Guilford Publications.
- Adams, M. J. (2009). Foreword. In Balmuth, M. *The Roots of Phonics*, pp. xi-xii. Baltimore: Brookes Publishing.

5c. Refereed Journal Articles

- Shepp, B. E., & Adams, M. J. (1973). Effects of amount of training on type of solution and breadth of learning in optional shifts. *Journal of Experimental Psychology, 101*, 63-69.
- Scholnick, E. K., & Adams, M. J. (1973). Relations between language and cognitive skills: Passive voice comprehension, backward repetition, and matrix permutation. *Child Development, 44*, 741-746.
- Adams, M. J., & Shepp, B. E. (1975). Selective attention and the breadth of learning: A developmental study. *Journal of Experimental Child Psychology, 20*, 168-180.
- Adams, M. J., & Collins, A. M. (1977). Comparison of two teaching strategies in computer-assisted instruction. *Journal of Contemporary Educational Psychology, 2*, 133-148.
- Adams, M. J. (1978). Logical competence and transitive inference in young children. *Journal of Experimental Child Psychology, 25*, 477-489.
- Adams, M. J., Anderson, R. C., & Durkin, D. (1978). Beginning reading: Theory and practice. *Language Arts, 55*, 19-25.
- Reprinted in C. M. McCullough (Ed.). (1980). *Inchworm, inchworm: Persistent problems in reading education*. Newark, DE: International Reading Association.
- Collins, A. M., Adams, M. J., & Pew, R. W. (1978). The effectiveness of an interactive map display in tutoring geography. *Journal of Education, 70*, 1-7.
- Nickerson, R. S., & Adams, M. J. (1979). Long-term memory for a common object. *Cognitive Psychology, 11*, 287-307.
- Excerpted in U. Neisser (Ed.). (1982). *Memory in its natural context*. San Francisco: W. H. Freeman.
- Reprinted in C. Bazerman (Ed.). (1989). *The informed reader*. Boston: Houghton-Mifflin.
- Adams, M. J. (1979). Models of word recognition. *Cognitive Psychology, 11*, 133-176.
- Adams, M. J., & Starr, B. J. (1982). Les modeles de lecture. *Bulletin de Psychologie, 35*, 695-704.
- Adams, M. J., & Huggins, A. W. F. (1985). The growth of children's sight vocabulary: A Quick Test with Educational and Theoretical Implications. *Reading Research Quarterly, 20*(3), pp. 262-281.
- Adams, M. J. (1989). Thinking skills curricula: Their promise and progress. *Educational Psychologist (Feature Article), 24*, pp. 22-77.

- Adams, M.J., & Pew, R.W. (1989). Cognitive management of complex, semi-automated systems. *Proceedings of the IEEE International Conference on Systems, Man and Cybernetics*, 3, 1216-1222. Piscataway, NJ: IEEE.
- Adams, M.J., & Pew, R. W. (1990). Situational awareness in the commercial aircraft cockpit: A cognitive perspective. *Proceedings of the 9th IEEE/AIAA/NASA International Digital Avionics Systems Conference*, 519-526. Piscataway, NJ: IEEE.
- Adams, M. J., & Bruck, M. (1993). Word Recognition: The interface of educational policies and scientific research. *Reading and Writing*, 5, 113-139.
- Adams, M. J. (1994). The progress of the whole-language debate. *Educational Psychologist*, 29, 217-222.
- Adams, M. J., Tenney, Y. J., & Pew, R. W. (1995). Situation awareness and the cognitive management of complex systems. *Human Factors*, 37, 85-104.
- Adams, M. J., & Henry, M. K. (1997). Myths and realities about words and literacy. *School Psychology Review*, 26, 425-436.
- Adams, M. J. (1997). The Great Debate: Then and now. *Annals of Dyslexia*, 47, 265-276.

5d. Non-Refereed Journal Articles

- Adams, M. J. (1991). A talk with Marilyn Adams. (Interview conducted by William Teale. *Language Arts*, 68(4), 206-212.
- Adams, M. J. (1991). An interview with Marilyn Jager Adams on Beginning to Read. (Interview conducted by J. Blanchard and L. Searfoss). *Journal of Reading Behavior*, 23, 126-133.
- Adams, M. J. (1991). Beginning to read: A critique by literacy professionals and a response by Marilyn Jager Adams. (Critique by Richard L Allington, Jeanne H. Chaney, Yetta M. Goodman, Barbara A. Kapinus, Lea M. McGee, Donald J. Richgels, Sandra J. Schwartz, Patrick Shannon, Brian Smitten, and Joanna P. Williams). *The Reading Teacher*, 42, 370-395.
- Adams, M. J., & Bruck, M. (1995). Resolving the 'Great Debate.' *American Educator*, 19(2), 7-20.
- Adams, M. J., Foorman, B., Lundberg, I., & Beeler, T. (1998). The elusive phoneme. *American Educator*, 22(1&2), Spring/Summer, 1998, 18-29.
- Adams, M. J., & Rath, L. (Eds.) (2000). Jeanne Chall: The difference one life can make. *Perspectives*, 5(3 whole issue), November, 2000.

5e. Book Reviews

- Adams, M. J. (1982). Written language: What you see and what you get. Review of A. J. Sanford and S. C. Garrod, Understanding written language. New York: Wiley, 1981. *Contemporary Psychology*, 27, 346-347.
- Adams, M. J. (1984). Good symposia vs. good books. Review of A. Flammer and W. Kintsch (Eds.), Discourse processing. Amsterdam: North Holland, 1983. *Contemporary Psychology*, 29, 542-543.
- Adams, M. J. (1993). Book Review: Reading acquisition. P. B. Gough, L. C. Ehri, & R. Treiman (Eds.). Hillsdale, NJ: Erlbaum, 1992. *Language and Speech*, 36, 461-470.
- Adams, M. J. (1993). But where is the field going? Review of D. Besner and G. W. Humphreys (Eds.), Basic Processes in Reading: Visual Word Recognition. Hillsdale, NJ: Lawrence Erlbaum Associates, 1991. *American Journal of Psychology*, 106, 451-456.
- Adams, M. J. (1993). Towards making it happen: Commentary on 'Why teach thinking' by Jonathan Baron. *Applied Psychology: An International Review*, 42, 214-218.

5g. Invited Lectures and Presentations

- Adams, M. J. (1989). Beginning to read: Thinking and learning about print. (Keynote.) CoRR 9/International Reading Association, New Orleans, LA.
- Adams, M. J. (1989). Phonics and beginning reading instruction. (Keynote.) American Association of Publishers and The International Reading Association, Chicago, IL.
- Adams, M. J. (1989). American Educational Research Association (Keynote Address, Division C), San Francisco, CA.
- Adams, M. J. (1989). Phonics and learning to read (Plenary Address). Summer Institute, Center for the Study of Reading, University of Illinois, 1989.
- Adams, M. J. (1989). Reading and reasoning. Conference on Learning; Center for the Study of Learning, Learning Research and Development Center, University of Pittsburgh, Pittsburgh, PA.
- Adams, M. J. (1989). Symposium on Curriculum and Instruction, National Forum on Effective Urban & Metropolitan Schooling (with Henry Levin, Robert Marzano, A. Harry Passow, and Barbara Sizemore); Teachers College, Columbia University, New York.
- Adams, M. J. (1990). Effective reading instruction: Bringing the two camps together. (Keynote.) Distinguished Speaker Series, Professional Educators Development Service, McGill University, Montreal, Canada.
- Adams, M. J. (1990). Whole language and phonics. (Summary Speaker) Orton Dyslexia Society; Minneapolis, MN.

- Adams, M. J. (1990). Beginning reading: Grappling with the issues. (Summary Speaker) International Reading Association 35th Annual Convention; Atlanta, GA, 1990.
- Adams, M. J. (1990). Beginning reading instruction in the United States. (Luncheon Speaker) Educational Policy Forum, Library of Congress, Washington, D.C.
- Adams, M. J. (1990). Reading and thinking in early childhood. Critical Thinking Institute, Northeast Regional Laboratory, Newton, MA.
- Adams, M. J. (1990). Beginning to read: What's involved? Convocation of the California School Leadership Academy, Sacramento, CA.
- Adams, M. J. (1990). Research on preschool experiences, print, and learning to read. Early Childhood Education InterTAC Conference, Curriculum & Instruction Resource Center (Chapter 1), Washington, D.C.
- Adams, M. J. (1990). Beginning to read: The debate continues. NRC Policy and Legislative Committee Forum on Literacy Issues. National Reading Conference, Miami, FL.
- Adams, M. J. (1991). The decade ahead in EHi Publishing: Reading and language arts. Annual Meeting, Association of American Publishers, School Division. Boston, MA.
- Adams, M. J. (1991). Theory and research on the knowledge and processes of reading. Eighteenth Annual Conference, Language & Medical Symposia on Dyslexia, New York Branch of the Orton Dyslexia Society, New York.
- Adams, M. J. (1991). Learning to read: What's involved. The Ninth Annual Network Conference on Educational Therapy and Learning Disabilities, The Learning Disabilities Network, Braintree, MA.
- Adams, M. J. (1991). Beginning to read: Thinking and learning about print. Twenty-Second Annual Conference of the Massachusetts Reading Association, Sturbridge, MA.
- Adams, M. J. (1991). Learning to read: Insights from research. Invited address, Madison Area Reading Council; Madison, WI.
- Adams, M. J. (1991). The prerequisites of literacy: Early education mandates. (Keynote.) George Graham Lectures in Reading; Williamsburg, VA.
- Adams, M. J. (1991). Reading instruction: Making room for phonics and whole language. (Keynote.) Seventh Annual Learning Disorders Conference; Cambridge, MA.
- Adams, M. J. (1991). Phonics and whole language: Building partnerships for teaching learning disabled students. Plenary Forum, Seventh Annual Learning Disorders Conference; Cambridge, MA.
- Adams, M. J. (1992). Research on reading. Featured Presentation. Maryland IRA; Baltimore, MD, 1992.

- Adams, M. J. (1992). Learning to read. Annual Reading Colloquium, Calvin College, Grand Rapids, Michigan. March, 1992.
- Adams, M. J. (1992). What's involved in learning to read? Featured Presentation, Tenth Annual Network Conference on Educational therapy and Learning Disabilities. The Learning Disabilities Network, Natick, MA.
- Adams, M. J. (1992). Decoding emphasis and literature-based reading programs: Are these incompatible curriculum views? (Plenary Session). IRA Forum: Debatable issues in literacy education—Moving from controversy to consensus. The 37th Annual Convention of the IRA; Orlando, FL, 1992.
- Adams, M. J. (1992). Å lære å lese. One-day professional course, sponsored by the Norwegian Ministry of Education; Stavanger, Norway.
- Adams, M. J. (1992). Å lære å lese. One-day professional course, sponsored by the Norwegian Ministry of Education; Kristiansand, Norway.
- Adams, M. J. (1992). Reading also depends on understanding. Guest Speaker, Twelfth Annual Instructor Inservice Week, Center for Innovation in Education, Santa Clara, CA.
- Adams, M. J. (1992). Getting children started. (Luncheon Speaker.) Annual Conference of the Reading Reform Foundation of New York; New York City.
- Adams, M. J. (1992). Reading and learning to read. (Keynote.) Forty-fourth Annual Conference of the New England Reading Association; Manchester, NH.
- Adams, M. J. (1992). Seeking rhyme and reason in the Great Debate. Featured speaker, 16th Southeast IRA Regional Conference; New Orleans, LA, 1992.
- Adams, M. J. (1993). Reading and learning to read. (Keynote.) North Carolina IRA; Charlotte, NC.
- Adams, M. J. (1993). What's involved in learning to read? Half-day, Intensive Seminar, Eleventh Annual Network Conference on Educational Therapy and Learning Disabilities. The Learning Disabilities Network; Natick, MA.
- Adams, M. J. (1993). Hebb and the organization of cognition. Invited Address, Science Weekend, American Psychological Association 101st Convention, Toronto, Canada.
- Adams, M. J. (1993). Symposium: Whole Language Instruction II: Research on whole language and alternatives. (Discussant). American Psychological Association 101st Convention, Toronto, Canada.
- Adams, M. J. (1993). Symposium: Whole Language Instruction III: Panel discussion with audience participation. (Discussant). American Psychological Association 101st Convention, Toronto, Canada.
- Adams, M. J. (1994). Learning to read: Modeling the reader versus modeling the learner. (Featured Speaker.) Third International Conference of the British Dyslexia Association, Manchester, England.

- Adams, M. J. (1994). The importance of balance for our students and our profession, Opening address at Instructional Balance for reading, writing, and literacy development (Institute Chair/Organizer.) IRA Preconvention Institute, 39th Annual Convention of the International Reading Association, Toronto, Canada.
- Adams, M. J. (1994). Learning about print. 26th Sesame Street Curriculum Seminar, Children's Television Workshop, New York.
- Adams, M. J. (1995). Teaching and learning to read. (All day Workshop). Northwest Suburban Special Education Organization Institute Day Conference. Mt. Prospect, IL.
- Adams, M. J. (1995). Beginning to read. Featured speaker, Oregon Reading Association. Portland, Oregon.
- Adams, M. J. (1995). Questions teachers ask. Orthography and Word Perception SIG. The 40th Annual Convention of the IRA. Anaheim, CA.
- Adams, M. J. (1995). A look at reading. (Keynote.) Conference of the Learning Disabilities Association of Kitchener-Waterloo. Waterloo, Ontario, Canada.
- Adams, M. J. (1995). Preschool literacy knowledge and its assessment. Roundtable on Head Start Research Agenda for Measuring Preschool Child Outcomes. National Research Council. Washington, D.C.
- Adams, M. J. (1995). The development of phonemic awareness and its implications for reading instruction. Harris County Department of Education, Houston, TX, September, 1995.
- Adams, M. J. (1995). Emergent literacy: Basic understandings. 27th Sesame Street Curriculum Seminar, Children's Television Workshop. New York.
- Adams, M. J. (1995). Reading and its difficulties. (Keynote.) The Fifth New England Joint Conference on Specific Learning Disabilities. Marlborough, MA.
- Adams, M. J. (1995). What is phonemic awareness? (Keynote.) Annual Conference of the Rhode Island State Council of the IRA. Newport, RI.
- Adams, M. J. (1995). Reading research and reading instruction. Harris Co, TX.
- Deutsch, S. E., & Adams, M. J. (1995). The operator-model architecture and its psychological framework. 6th IFAC Symposium on Man-Machine Systems. MIT, Cambridge, MA.
- Adams, M. J. (1996). Helping children learn to read. Instructional Support Seminars, Fresno Unified School District. Fresno, CA.
- Adams, M. J. (1996). Effective beginning reading instruction. Seminar for Policymakers: A Powerful Reading Program for All of California's Students, California State University Institute for Education Reform and the California Education Policy Seminar. Sacramento, CA.

- Adams, M. J. (1996). The future of reading in a multi-media world. Annual Benefit Luncheon, Neuhaus Education Center. Houston, TX.
- Adams, M. J. (1996). Resolving the Great Debate: Issues and answers. Neuhaus Educational Center, Houston, TX.
- Adams, M. J. (1996). Discussion of reading instruction and literacy development. Framework Committee, Houston Independent School District. Houston, TX.
- Adams, M. J. (1996). Phonemic awareness and beginning reading. (Keynote.) New Jersey Reading Association, New Brunswick, NJ.
- Adams, M. J. (1996). Review of research on beginning reading instruction. (Keynote.) Annual Conference of the Core Knowledge Foundation. Baltimore, MD.
- Adams, M. J. (1996). Adventures in mind-tuning: From thinking skills to enlightened phonics. (Scribner Award Speech.) AERA Annual Meeting, New York, NY.
- Adams, M. J. (1996). Improving reading instruction. (Keynote.) Jacksonville Urban Educational Partnership, University of North Florida, Jacksonville, FL.
- Adams, M. J. (1996). Reading research and the predictability of at-risk children. (Keynote.) Det 4. Symposium om læsning, læseundervisning og dysleksi. Pædagogisk Psykologisk Rådgivning, Aalborg, Denmark.
- Adams, M. J. (1996). On politics and progress. Seminars on Adolescent Literacy, Massachusetts Dept of Education. Cambridge, MA.
- Adams, M. J. (1996). The current educational debate on literacy: A research overview. (Three day lecture.) K-3 Leadership Seminar, California Reading and Literature Project. Los Angeles, CA.
- Adams, M. J. (1996). Why it's hard to learn to read. Sullivan Reading Council. Monticello, NY.
- Adams, M. J. (1996). Teaching reading/Learning reading. (Keynote.) Dallas Independent School District, Dallas, TX.
- Adams, M. J. (1996). Reading and its difficulties. (Keynote.) Vermont Orton Society. Barre, Vermont.
- Adams, M. J. (1996). Research on phonemic awareness and systematic explicit phonics. Research Symposium on Beginning Reading. California County Superintendents Educational Services Association/Curriculum and Instruction Steering Committee. Sacramento (Oct 7), Fresno (Oct 9).
- Adams, M. J. (1996). Components of powerful reading programs. (Keynote.) The Fall Forum. Center for Educational Reform and The Stuart Foundation. Monterey, CA.
- Adams, M. J. (1996). The reading cueing system. Wingspread Conference on Reading and School Reform. Racine, Wisconsin.

- Adams, M. J. (1997). Perspectives on teaching literacy. Literacy for Learning, New York City Superintendents' Network, 1997 Retreat. White Plains, NY.
- Adams, M. J. (1997). Research on teaching children to read. California County Superintendents. Sacramento, CA, February, 1997. Adams, M. J. (1997). Building a balanced, comprehensive reading program. (Keynote.) California Elementary Education Association. San Francisco, March, 1997.
- Adams, M. J. (1997). Reforming a reading reform movement: The California experience. Symposium: M. J. Adams (Chair/Organizer), R. Colvin, M. DiMarco, W. Honig, & J. Treadway. Annual Meeting, American Educational Research Association. Chicago, IL, March, 1997.
- Adams, M. J. (1997). The literacy crisis: Causes and cures. Science and Public Policy Seminar Luncheon. The Federation of Behavioral, Psychological, and Cognitive Sciences. Library of Congress, Washington, D.C., April, 1997.
- Adams, M. J. (1997). Research on beginning and its instruction. Laramac Educational Services and the New Brunswick Ministry of Education. Fredericton, New Brunswick, Canada, May, 1997.
- Adams, M. J. (1997). What we know about word recognition (and what it means for teaching children to decode). IRA Preconvention Institute, Teaching word identification and decoding in the 1990s. IRA 42nd Annual Convention. Atlanta, GA, May 1997.
- Adams, M. J. (1997). Reading instruction: What are the issues? Richfield I.S.D, Richfield, UT, August 1997.
- Adams, M. J. (1997). Why the reading reform? (Keynote.) 8th Annual Reading Conference, The Blending of theory and practice: A new vision for reading. Bakersfield, CA, August, 1997.
- Adams, M. J. (1997). Reading. Educational Leadership Conference. Dallas, TX, September, 1997.
- Adams, M. J. (1997). Fads and fashions. Literacy and the Language Module: A Conference in honor of Alvin Liberman's APA Lifetime Achievement Award. Storrs, CT, October, 1997.
- Adams, M. J., & Chall, J. S. (1997). Let's stop the pendulum: What works, (Plenary.) The Sixth New England Joint Conference on Specific Learning Disabilities. Marlborough, MA, October, 1997.
- Adams, M. J., & Moats, L. C. (1997). Lessons from California: The California Reading Initiative, The Sixth New England Joint Conference on Specific Learning Disabilities. Marlborough, MA, October, 1997.
- Adams, M. J. (1997). Reading First! Making PASS work. (Keynote.) Oklahoma State Department of Education Literacy Convocation. Oklahoma City, OK, October, 1997.

- Adams, M. J. (1997). Reflections on the science of education. (Special Speaker.) Texas Center for Reading and Language Arts, University of Texas, Austin, TX, November 1997.
- Adams, M. J. (1997). The Matthew effect in literacy education. Symposium on Urban Literacy, The Chicago Urban Alliance. Chicago, IL, December, 1997.
- Adams, M. J. (1998). The art of helping beginners. (Keynote.) Humboldt Co Literacy Conference, The Art and Passion of Teaching. Eureka, CA, January, 1998.
- Adams, M. J. (1998). Developing linguistic awareness. Special Session, Humboldt Co Literacy Conference, The Art and Passion of Teaching. Eureka, CA, January, 1998.
- Adams, M. J. (1998). The reading debate: Panel discussion. (L. Resnick, moderator; M. J. Adams, P. D. Pearson, G. S. Pinnell, panelists). 1998 National Conference, National Center on Education and the Economy. San Diego, CA, January, 1998.
- Adams, M. J. (1998). Introduction for literacy. (Keynote.) 1998 National Conference, National Center on Education and the Economy. San Diego, CA, Jan 1998.
- Adams, M. J. (1998). The Matthew effect in literacy education. (Keynote.) North Texas Early Literacy Summit, Dallas, TX: January, 1998.
- Adams, M. J. (1998). Research and reading. (Keynote.) Reading Summit Conference. GA Department of Education in affiliation with Education Leaders Council. Atlanta, GA, February, 1998.
- Adams, M. J. (1998). What do we know about reading? (Keynote.) Governor's Reading Initiative, Tyler-Longview Symposium. Tyler, TX, April, 1998.
- Adams, M. J. (1998). Reading curriculum and instruction in the early years. Spring 1998 Green Center Conference. Achieving Universal Literacy. Univeristy of Texas at Dallas, Green Center for the Study of Science and Society. Dallas, TX: April, 1998.
- Adams, M. J. (1998). Reading: Informing research(ers) from practice. Division C, Vice Presidential Address. AERA Annual Meeting. San Diego, CA, April, 1998.
- Adams, M. J. (1998). Preventing reading difficulties. Learning First Alliance Membership Organization Board. Reston, VA, May, 1998.
- Adams, M. J. (1998). Reading research and its implications for the classroom teacher. (Keynote.) New England Branch of the International Dyslexia Association. Lincoln, MA, May 1998.
- Adams, M. J. (1998). So exactly what needs to be balanced? (Featured Speaker). Balanced Reading Instruction SIG, International Reading Association. Orlando FL, May 1998.

- Adams, M. J. (1998). Evaluating early intervention strategies for failing students: What are the key issues? Deliberate Dialogue, International Reading Association 43rd Annual Convention. Orlando, FL, May 1998.
- Adams, M. J. (1998). Teaching all children to read. Governor's Reading Initiative, Brownsville Reads Conference. Brownsville, TX, September, 1998.
- Adams, M. J. (1998). Achieving balanced instruction. (Keynote.) Balanced Reading Instruction SIGroup, IRA 43rd Annual Convention. Orlando, FL, May 1998.
- Adams, M. J. (1998). The Matthew effect. (Keynote.) Chicago Urban Alliance. Chicago, IL, December, 1998.
- Adams, M. J. (1999). What children need to learn to read. (Full-day workshop.) Macomb County Public Schools, Michigan, January, 1999.
- Adams, M. J. (1999). Developing linguistic awareness. (Keynote.) Southwest IDA. Albuquerque, NM, February, 1999.
- Adams, M. J. (1999). Preventing reading difficulties. Symposium for Teacher Educators, Alabama Reading Initiative. Montgomery, AL, March, 1999.
- Adams, M. J. (1999). Reading research and reading instruction. (Full-day lecture.) Twenty-fifth anniversary of the SLD Learning Center. Kalamazoo, MI, March, 1999.
- Adams, M. J. (1999). Literacy. Learning First Alliance Sponsored Session. NPEAT / LFA National Conference on Professional Development. Washington, D.C., April 1999.
- Adams, M. J. (1999). Why the reading wars happened and where we are now. Public Lecture, RI Dept of Education and the University of Rhode Island. Kingston, RI, April, 1999.
- Adams, M. J. (1999). Beginning reading. (Opening lecture.) University of Connecticut / Haskins Laboratory Workshop on Reading Instruction. Storrs, CT, June, 1999.
- Adams, M. J. (1999). Early literacy assessment. National Conference on Large-Scale Assessment. Snowbird, UT, June, 1999.
- Adams, M. J. (1999). Beginning to read. (Keynote.) U.K. Reading Assoc. Chester, England, July, 1999.
- Adams, M. J. (1999). Teaching reading in the classroom. Half-day Workshop. AFT Quest Conference, Washington, D.C., July, 1999.
- Adams, M. J. (1999). Reading basics. Arizona State Task Force on Reading. Phoenix, Arizona, September, 1999.
- Adams, M. J. (1999). Beginning reading. Tenth Anniversary, Summit School. Annapolis, MD, September, 1999.

- Adams, M. J. (1999). Research on beginning reading. (Keynote.) Annual Conference, Texas Association for Supervision and Curriculum Development. Arlington, TX, October, 1999.
- Adams, M. J. (1999). The "Great Debate": Then and now. (Keynote). Symposium 99: Learning differences in the new millennium. The Summit School and Anne Arundel Community College, Annapolis, MD, October, 1999.
- Adams, M. J. (1999). The reading wars: Research and instruction. Symposium on the Curriculum Wars, John F. Kennedy School of Government, Harvard University. Cambridge, MA, October, 1999.
- Adams, M. J. (1999). Preventing reading difficulties. (Keynote.) Annual Conference of the Philadelphia Branch of the International Dyslexia Association. Valley Forge, PA, 1999.
- Adams, M. J. (1999). Reading: The urban challenge. (Organizer). Preconference Symposium, 50th Anniversary Conference of the International Dyslexia Association. Chicago, IL, November, 1999.
- Adams, M. J. (1999). Benchmarks and standards. (Dinner keynote.) New York State Reading Conference, NYSUT (New York State United Teachers) & New York State Department of Education. Albany, NY, January, 2000.
- Adams, M. J. (2000). Systematic, explicit phonics versus higher order thought. (Keynote.) The Oregon Conference, 2000. Eugene, OR, February, 2000.
- Adams, M. J. (2000). Literacy in the new millenium. (Keynote.) NOBIDA 12th Annual Symposium. Cleveland, OH. March, 2000.
- Adams, M. J. (2000). Multisensory instruction. (Keynote.) Children's Hospital, Columbus OH, March, 2000.
- Adams, M. J. (2000). Informing reading/writing instruction in grades K-3 through assessment. (Full-Day Workshop.) National Association of School Psychologists. New Orleans, LA, March, 2000.
- Adams, M. J. (2000). Reading instruction and policy. (Colloquium). City University of New York. New York, NY, April 2000.
- Adams, M. J., & Scarborough, H. S. (2000). Using assessments to inform instruction. American Federation of Teachers, QUEST 2003. Washington, D.C., July, 2000.
- Adams, M. J. (2001). Comprehensive instruction across the primary grades (K-2). (Keynote.) Oregon Reading Summit, Oregon Department of Education. Portland, Oregon, April 13, 2001.
- Adams, M. J. (2001). Reading research and practice. Annual Convention of the International Reading Association, San Antonio, TX, May 3, 2001.
- Adams, M. J. (2001). Reading assessment and instruction. (Keynote.) Kentucky Department of Education. Lexington, Kentucky, June 21, 2001.

- Adams, M. J. (2002). Supporting language and literacy growth through early childhood education. (Keynote.) ECE/PreK Administrators Institute. Los Angeles Unified School District, Governor's Reading Initiative for Early Reading. Los Angeles, CA, March 22, 2002.
- Adams, M. J. (2002). Supporting language and literacy growth through early childhood education. (Keynote.) ECE/PreK Teachers' Institute, Los Angeles Unified School District, Governor's Reading Initiative for Early Reading. Los Angeles, CA, March 23, 2002.
- Adams, M. J. (2002). Results from the K-3 Results Project. (Keynote.) Annual Leadership Institute, California Reading and Literature Project. Los Angeles, CA. April 19, 2002.
- Adams, M. J. (2002). Using voice recognition technology to build reading fluency. (Keynote.) Featured Technology Session, Annual Conference of the International Reading Association, San Francisco, CA, May 2, 2002.
- Adams, M. J. (2002). Building language for literacy in young children. Connecticut Early Childhood Initiative, Putnam, CT, May 29, 2002.
- Adams, M. J. (2002). Technology can help! (Luncheon Keynote.) Reading Summit American Association of Publishers, School Division, Washington, D.C., September 24, 2002.
- Adams, M. J. (2002). Reading research for reading practice. (Keynote.) New England Joint Conference on Learning Disabilities, Marlboro, MA, October 17, 2002.
- Adams, M. J. (2002). The promise of automatic speech recognition for increasing fluency. Focus on Fluency Forum, Pacific Regional Education Lab, San Francisco, CA, November 7, 2002.
- Adams, M. J. (2002). Teacher-led reading reform: An external evaluation of the CRLP's Results Project. (Featured Speaker.) California Reading Association. Sacramento, CA. November 9, 2002.
- Adams, M. J. (2002). Learning to read. (Featured Speaker.) Learning and the Brain Conference, Cambridge, MA, April 25, 2003.
- Adams, M. J. (2003). Building language for literacy in young children. Edmonton Early Childhood Conference, Edmonton, Alberta, August 11, 2003.
- Adams, M. J. (2003). Research and practice for helping children read. (Keynote.) Fifth Annual Edmonton Early Childhood Conference, Edmonton, Alberta, CA, August 11, 2003.
- Adams, M. J. (2003). Classroom assessments: Real tools for improving student learning. (Session Keynote.) Seminar on Testing Hechinger Institute on Education and the Media, The Center on Education Policy, San Francisco, CA, September 6, 2003.

- Adams, M. J. (2003). Education in the United States: Research, policy, and practice. (Trans: Educação nos Estados Unidos: Pesquisa, política e prática). (Keynote.) Commissioner of Education and the Deputado de Camera. Brasilia, Brazil, September 15, 2003.
- Adams, M. J. (2003). Trends in early literacy: A conversation with Dorothy Strickland and Marilyn Adams. (Featured Speaker.) Annual Convention of the National Association for the Education of Young Children, Chicago, IL, November 6, 2003.
- Adams, M. J. (2004). The five pillars of reading. (Keynote.) First Lexile National Reading Conference, Dallas, TX, June 17, 2004.
- Adams, M. J. (2004). Research for reading excellence. (Keynote.) Arlington, MA, June 25, 2004.
- Adams, M. J. (2004). Speech recognition in the classroom. (Keynote.) Pearson Learning Group Retreat. Boca Raton, FL, July 28, 2004.
- Adams, M. J. & Chamberlain, F. (2004). Supporting literacy development after school. (Featured Speaker.) 21st Century Community Learning Centers Summer Institute, U.S. Department of Education and the Charles Stewart Mott Foundation. Washington, D.C., August 19, 2004.
- Adams, M. J., & Hiebert, E. H. (2004). Research for powerful instruction, K-3. (Two Day Lecture.) Nebraska Annual Reading First Convocation, Nebraska Department of Education and University of Nebraska - Lincoln. Omaha, NE, September 9-10, 2004.
- Adams, M. J. (2004). Developing reading fluency. (Keynote.) Neuhaus Education Center, Houston, TX, November 16, 2004.
- Adams, M. J. (2005). Speech technology for guided oral reading. (Keynote.) Massachusetts Reading First Institute, Salem, MA, December 14, 2004.
- Adams, M. J. (2005). Learning about vocabulary by thinking about meaning. (Featured Speaker.) California Vocabulary Forum, California Department of Education and the University of California. Pasadena, California, January 24-25, 2005.
- Adams, M. J. (2005). Understanding reading delay. (Keynote.) Annual Conference of the Georgia branch of The International Dyslexia Association, Atlanta, GA, February 19, 2005.
- Adams, M. J. (2004). The value of oral reading for diagnosing and remediating reading difficulties. (Keynote.) Academic Language Therapy Association (ALTA) Annual Conference, Dallas, TX, April 23, 2005.
- Adams, M. J. (2005). Teaching reading to elementary learners. (Keynote.) Annual Convention of the International Reading Association, San Antonio, TX, May 4, 2005.

- Adams, M. J. (2005). Fluency development: Insights from speech recognition technology. (Keynote.) College of Education, University of Oregon, Eugene, Oregon, May 26, 2005.
- Adams, M. J. (2005). The nature of fluency. Florida State University and Florida Center for Reading Research, Tallahassee, FL, June 17, 2005.
- Adams, M. J. (2005). Why fluency? (Keynote.) Academic Intervention Liaison Institute, Region 10, New York City Department of Education, Harlem Renaissance Technology Center, New York City, September 22, 2005.
- Adams, M. J. (2005). Early Reading First: The most important challenge. (Keynote.) National Early Reading First FY 2005 New Grantee Feedback and Technical Assistance Meeting. Miami, FL, October 20, 2005.
- Adams, M. J. The importance of fluency. (Keynote.) Annual Conference of the Florida Reading Association, Orlando, FL, October 22, 2005.
- Adams, M. J. (2005). Reading development and instruction. (Keynote.) Mississippi Reads and The Barksdale Foundation, West, Mississippi, October 27, 2005.
- Adams, M. J. (2006). Helping struggling readers. (Keynote.) Orange County Schools, Orlando, FL, January 25, 2006.
- Adams, M. J. (2006). The early literacy challenge. (Keynote.) Waterford Institute Best Practices Conference, Salt Lake City, UT, February 23, 2006.
- Adams, M. J. (2006). Fluency and its development. (Keynote.) New York Branch of the International Dyslexia Association, New York, New York, March 13, 2006.
- Adams, M. J. (2006). Learning to read and reading to learn. (Full day lecture.) Simmons College Reading Academy, Williamstown, MA, March 24, 2006.
- Adams, M. J. (2006). Plain talk about fluency. (Featured Speaker.) 2006 Plain Talk about Reading: An SBRR Institute. Southern Methodist University, Center for Development and Learning, Dallas, Texas, March 26, 2006.
- Adams, M. J. (2006). Understanding and promoting reading fluency. (Keynote.) Catholic Archdiocese of New York. Immaculate Conception Center, Douglaston, NY, April 26, 2006.
- Sullivan-Hall, P., & Adams, M. J. (2006). Giving the computer "ears." Hands-on session, IRA Technology Institute, International Reading Association, Chicago, Illinois, April 30, 2006.
- Adams, M. J. (2006). What and whys of decodable texts. (Plenary Speaker). Preconvention Institute, Annual Convention of the International Reading Association, Chicago, IL, April 30, 2006.
- Adams, M. J. (2006). Speech recognition technology for fluency, vocabulary, and comprehension. (Keynote.) IRA Technology Institute, Annual Convention of the International Reading Association, Chicago, IL, April 30, 2006.

- Adams, M. J. (2006). Beyond the basics. (Keynote.) Texas Higher Education Collaborative, Austin, Texas, May 23, 2006.
- Adams, M. J. (2006). Using reading fluency to assess and foster reading development. (Keynote.) San Antonio Educational Service Center, San Antonio, TX, June 5, 2006.
- Adams, M. J. (2006). Using reading fluency to assess and foster reading development. (Keynote.) Corpus Christi Educational Service Center, Corpus Christi, TX, June 6, 2006.
- Adams, M. J. (2006). Using reading fluency to assess and foster reading development. (Keynote.) Harlingen I.S.D., Harlingen, TX, June 7, 2006.
- Adams, M. J. (2006). Using reading fluency to assess and foster reading development. (Keynote.) McAllen I.S.D., McAllen, TX, June 8, 2006.
- Adams, M. J. (2006). From phonemic awareness to comprehension. (Featured Speaker.) Annual Massachusetts Reading First Conference, Sturbridge, MA, August 16, 2006.
- Adams, M. J. (2006). Fostering language and literacy in the preschool years. (Keynote.) Child Conference, Lawrence, MA, August 25, 2006.
- Adams, M. J. (2006). Learning to read and reading to learn. (Keynote.) Annual Reading First Convocation, Clarke County Public Schools, Las Vegas, NV, September 7, 2006.
- Adams, M. J. (2006). Keys to early language and literacy. (Keynote.) Early Reading First Professional Development Seminar. Fort Worth Regional Education Service Center, Child Care Associates, Fort Worth, TX, September 23, 2006.
- Adams, M. J. (2006). Learning to read and reading to learn. (Keynote.) North Carolina Reading First Convocation, Blowing Rock, North Carolina, November 16, 2006.
- Adams, M. J. (2007). Progress in understanding reading difficulties. 2007 Plain Talk about Reading An SBRR Institute. Center for Development and Learning. New Orleans, LA, April 17, 2007.
- Adams, M. J. (2007). Research to practice: Assessing and promoting reading growth. (Full day Lecture.) Austin ISD and Rawson-Saunders School, Austin, TX, February 5, 2007.
- Adams, M. J. (2007). Decoding revisited. (Featured Speaker.) New York Branch of the International Dyslexia Association, New York, New York, March 12, 2007.
- Adams, M. J. (2007). Beyond the basics: Fluency, vocabulary and comprehension. (Keynote.) 2007 Plain Talk about Reading: An SBRR Institute. Center for Development and Learning, New Orleans, LA, April 18, 2007.

- Adams, M. J. (2007). Reading development across the school years. (Keynote.) Illinois Literacy Summit, Chicago, Illinois, April 25, 2007.
- Adams, M. J. (2007). The importance of getting them to read. (Keynote.) Institute for Intervention Services K-12, New York City Department of Education, New York City, New York, May 9, 2007.
- Adams, M. J. (2007). The potential of technology: Multiplying quantity and quality of students' reading opportunities. (Featured Speaker.) IRA PreConvention Institute, Annual Convention of the International Reading Association, Toronto, Ontario, CA, May 13, 2007.
- Adams, M. J. (2007). Beyond the basics: Fluency, vocabulary, and comprehension. (Featured Speaker.) Governor's Institute on Data-Driven Practices in Reading, State College, PA, July 9, 2007.
- Adams, M. J. (2007). Supporting literacy growth in older students. (Keynote.) Florida Council for Exceptional Children, Ft. Lauderdale, FL, October 13, 2007.
- Adams, M. J. (2007). Technology for evaluating and supporting oral reading fluency. (Featured Speaker.) Early Grade Reading Assessment (EGRA) First Workshop, World Bank & USAID, Washington, D.C., October 18, 2007.
- Adams, M. J. (2007). Issues and challenges in literacy development. (Full day lecture.) Reading First Institute, Houston ISD, Houston, Texas, October 19, 2007.
- Adams, M. J. (2007). Learning to read and reading to learn. Chelsea Public Schools, Chelsea, MA, November 5, 2007.
- Adams, M. J. (2007). Developing reading fluency, vocabulary, and comprehension. (Keynote.) Mississippi Reading Association, Biloxi, MS, December 4, 2007.
- Adams, M. J. (2008). Teaching reading and literacy is a team sport. (Keynote.) Dartmouth Public Schools, Dartmouth, MA, January 28, 2008.
- Adams, M. J. (2008). Technology for literacy instruction. (Featured Speaker.) Early Grade Reading Assessment (EGRA) Second Workshop, World Bank & USAID, Washington, D.C., March 13, 2008.
- Adams, M. J. (2008). Fluency: Words, vocabulary, and comprehension working together. (Featured Speaker.) Scholastic Technology Conference. Chicago, IL, March 14, 2008.
- Adams, M. J. (2008). Helping struggling readers. (Keynote.) California Reading Forum, Scholastic Education. Santa Clara, CA; Modesto, CA; Anaheim, CA, Glendale, CA, April 28-May 1, 2008.
- Adams, M. J. (2008). Technology and Literacy. Sesame Workshop Inaugural Symposium, Logging Into the Playground: How Digital Media are Shaping

- Children's Learning. The Joan Ganz Cooney Center at Sesame Workshop, New York City, May 9, 2008.
- Adams, M. J. (2008). Decodable text: Why, when, and how? (Keynote.) Ennis William Cosby Summer Institute, Young Readers at Risk. Fordham University. New York, New York, June 30, 2008.
- Adams, M. J. (2008). Reading development from middle grades up. (Featured Speaker.) New York State Reading First and Adolescent Literacy Conference, Brooklyn, New York, July 1, 2008.
- Adams, M. J. (2008). Reading basics and reading development. (Keynote.) JP Institute for Team Leadership, Atlanta, GA, July 14, 2008.
- Adams, M. J. (2008). Cognition and reading: Using research to inform educational practice. Cognitive and Linguistic Sciences Department, Brown University, September 15, 2008.
- Adams, M. J. (2008). Reading basics and reading development. (Featured Speaker.) Annual Conference of the International Dyslexia Association, Seattle, WA, November 1, 2008.

5h. Refereed Talks and Presentations

- Adams, M. J., & Pew, R. W. (1989). Cognitive management of complex, semi-automated systems. *Proceedings of the IEEE International Conference on Systems Man & Cybernetics*, 1216-1222. New York: IEEE.
- Adams, M. J. (1991). Early tutoring interventions to prevent reading failure. (Discussant for Gay Su Pinnell, Robert Slavin, Rosa A. Hagin, & Barbara Wasik). American Educational Research Association, Annual Meeting. Chicago, IL.
- Adams, M. J. (1991). Emerging literacy and the importance of phonemic awareness. (Symposium with Anne Cunningham, Lois Dreyer, Virginia Mann, and Jean Osborn, Chair/Organizer). International Reading Association 36th Annual Convention; Las Vegas, Nevada.
- Adams, M. J., & Osborn, J. (1991). Learning to read: The importance of preschool literacy experiences. *New directions in child and family research: Shaping Head Start in the 90's*, The Administration for Children, Youth and Families, Department of Health and Human Services; Washington, D.C.
- Adams, M. J. (1992). The development of phonological awareness. Symposium with E.M.H. Assink, Susan Brady, Anne Cunningham, Lois Dreyer, Donald Shankweiler, R. Wagner, Hallie Kay Yopp). 1992 AERA Annual Meeting; San Francisco, CA, 1992.
- Adams, M. J. (1992). Phonological awareness and literacy development. Symposium on phonological awareness and literacy development (with Benita

- Blachman, Lois Dreyer, Jean Osborn, & Darlene Tangel). The 37th Annual Convention of the IRA; Orlando, FL, 1992.
- Adams, M. J. (1992). Good new thoughts and provocative ideas for 1992. (n.b., I did not name this talk.) Reading: Orthography and Word Perception SIG. (with J. Richard Gentry, Dorsey Hammond, Mary Marockie). The 37th Annual Convention of the IRA; Orlando, FL, 1992.
- Adams, M. J. (1992). Teaching thinking skills in Venezuela: The *Odyssey* Curriculum. Preconvention Institute: Approaches to Integrating Thinking and Reading. The Fourteenth World Congress on Reading; Maui, HI, 1992.
- Adams, M. J. Greenfied, A., Johnson, D., Speigel, D. L. (1993). Finding the best of both worlds. Panel discussant for the first annual meeting of the IRA SIGroup for Balanced Reading Instruction; San Antonio, TX, 1993.
- Adams, M. J. (1993). Interventions in shared reading for children from low income families. Symposium with G. J. Whitehurst et al., C. Lonigan, C. E. Morisset, & R. Needleman. 60th Anniversary Meeting of the Society for Research in Child Development; New Orleans, LA, 1993.
- Adams, M. J. (1993). Classrooms as literacy environments: Implications of word learning research for literacy theory and early childhood practice. Symposium with D. Dickenson, M. Rice, C. Snow, & S. Stahl. 1993 AERA Annual Meeting, Atlanta, GA.
- Adams, M. J. (1993). Finding the best of both worlds. IRA SIGroup for Balanced Reading Instruction; San Antonio, TX, 1993.
- Adams, M. J. (1993). Whole language instruction II: Research on whole language and alternatives. Symposium with Michael Pressley, Linda Gambrell. Science Weekend, American Psychological Association 101st Convention, Toronto, Canada.
- Adams, M. J. (1993). Whole language instruction III: Panel discussion with audience participation. Science Weekend, American Psychological Association 101st Convention, Toronto, Canada.
- Adams, M. J. (1995). How reading instruction affects cognitive development (with Paul van den Broek, Michael Pressley, and Rebecca Treiman). Symposium, Society for Research in Child Development. Indianapolis, IN.
- Adams, M. J. (1996). A significant role of children's home literacy environments on reading development: Evidence from diverse populations. Symposium discussant, AERA Annual Meeting, New York, NY.
- Adams, M. J. (1997). Learning to read: Educational practice in light of linguistic and psycholinguistic evidence. Annual Meeting of the AAAS; Seattle, WA; Feb, 1997.
- Adams, M. J. (1997). A meeting of the minds on educational research and practice: Steps toward consensus on reading instruction? Panel Discussion:

- M. J. Adams, R. C. Calfee, C. Juel, Jean Osborn, W. H. Slater (Chair/Organizer), F. Vellutino, & R. L. Venezky (Moderator). Annual Meeting American Educational Research Association. Chicago, IL; March, 1997.
- Adams, M. J. (1997). Longitudinal assessment of language and reading development in Scandinavia, Symposium. (with Carsten Elbro, Bente Hagtvet, Christer Jacobson, Ingvar Lundberg, Jan Niedersoe, Ake Olofsson, and Richard K. Olson, Chair/Organizer). Annual Meeting American Educational Research Association. Chicago, IL; March, 1997.
- Adams, M. J. (1997). Theories of beginning reading: Stages or continuous development? Symposium: M. J. Adams (Discussant), V. Coltheart, L. Ehri, P. B. Gough, & P. Seymour. Society for Research in Child Development; Washington, D.C.; April, 1997.
- Adams, M. J. (1998). Kindergarten and the primary grades. Symposium, National Academy of Science study on the prevention of reading difficulties in young children. AERA Annual Meeting. San Diego, CA, April, 1998.
- Adams, M. J. (2001). Reading assessment: How and why? 31st Annual National Conference on Large-Scale Assessment, Council of Chief State School Officers (CCSSO), Houston, TX, June, 2001.
- Adams, M. J. (2001). Educational television for young readers: *Between the Lions*. Annual Convention of the International Reading Association, San Francisco, CA, May 2, 2002.
- Adams, M. J. (2002). Helping teachers help children learn to read through quality assessments. Annual Convention of the National Association for the Education of Young Children, New York, New York, November 21, 2002.
- Adams, M. J., Scarborough, H., Fidell, L. (2003). On students, teachers, instruction, and reading reform: findings from California's K-3 Results database. The Tenth Annual Conference Society for the Scientific Study of Reading, Denver, Colorado, June 13, 2003.
- Adams, M. J. (2004). Do we need another word frequency count? American Educational Research Association Annual Meeting, San Diego, CA, April 5, 2004.
- Adams, M. J. (2004). Hopeful signs of change in reading education. Brookings Annual Education Policy Conference. Washington, D.C., May 12, 2004.
- Adams, M. J. (2004). Quantitative metrics of independent, instructional, and frustration level reading. Eleventh Annual Conference of the Society for Scientific Studies of Reading. Toronto, Ontario, CA, June 25, 2004.
- Adams, M. J. (2005). Lifting lessons from California's K-3 Results Program: Perspectives from research, practice and philanthropy. American Educational Research Association, Montreal, Quebec, CA, April 11, 2005.

Adams, M. J. (2005). Speech recognition for understanding and fostering fluency development. IRA PreConvention Institute, Annual Convention of the International Reading Association, San Antonio, TX, May 3, 2005.

Adams, M. J. (2005). A tribute to the work of Steven Stahl: Reading research into practice. Annual Convention of the International Reading Association, San Antonio, TX, May 5, 2005.

Adams, M. J. (2005). Using accuracy and fluency to estimate independent, instructional, and frustration-level reading materials. Twelfth Annual Conference of the Society for Scientific Studies of Reading. June 25, 2005.

Adams, M. J., Strucker, J., & Curtis, M. B. (2006). Fluency and vocabulary instruction for adult basic education intermediate readers. Thirteenth Annual Meeting of the Society for Scientific Studies of Reading. University of British Columbia, Vancouver, B.C., Canada, July 7, 2006.

5i. Work in Review

Adams, M. J., & Spoehr, K. T. (2008, in review). *Vocabulary Framework for the National Assessment of Adult Literacy (NAAL)*. National Center for Education Statistics, U. S. Department of Education.

5j. Work in Progress

Adams, M. J., Foorman, B., Lundberg, I., & Beeler, T. (1998, currently in revision). *Phonemic Awareness in Young Children*. Baltimore, MD: Brookes Publishing.

Adams, M. J., & Sullivan-Hall, P. Interactive effects of reading ability and text difficulty on reading fluency.

6. Research Grants

Adding speech recognition to electronic storyware for beginning readers. Sponsor: President's Technology Initiative in Education, Department of Defense Education Activity to BBN Technologies, Marilyn Jager Adams (PI). \$433,576. September 98-June 99.

Formal evaluation of the California Reading and Literature Project's K-3 Results Initiative. Sponsor: The Stuart Foundation to Harvard Graduate School of Education, Marilyn Jager Adams, PI. \$633,369. June, 00-June 04.

Speech recognition software to enable independent guided oral reading, Phase 1. Sponsor: NICHD/SBIR, Award # R43 HD042954-01 to Soliloquy Learning, Marilyn Jager Adams, PI. \$99,294. September 02 –December 03.

Implementation of the Soliloquy Reading Assistant in the Framingham, MA, Public Schools. Sponser: Carlisle Foundation to Soliloquy Learning, Marilyn Jager Adams, PI. \$39,001. October 02-October 04.

Improving the instruction of adult basic education intermediate readers. (with J. Strucker & M. B. Curtis). Sponsor: Office of Vocational and Adult Education, IES, US Dept of Education (Project # US DOE OERI, Award # R309B960002 (Set-Aside Funds) to Harvard Graduate School of Education, John Comings, PI, (\$Total?); Harvard Graduate school of Education to Lesley College (M. B. Curtis, PI) and Soliloquy Learning, M. J. Adams, PI, \$221,839. August 2004-August 2007.

Vocabulary addition to the National Assessment of Adult Literacy, Phase 1. Sponsor: National Center for Educational Statistics, US Dept of Education (Project # US DOE IES, Award # ED-01-CO-0018 COA to Westat, Inc, Westat Subcontract s7509 to Soliloquy Learning, Inc., Marilyn Jager Adams, PI). \$317,419. October 2004-October, 2006.

Speech recognition software to enable independent guided oral reading, Phase 2. Sponsor: NICHD/SBIR, Award #2 R44 HDO42954-02A2, \$749,998. Marilyn Jager Adams, PI. May 07 –January 08.

Vocabulary addition to the National Assessment of Adult Literacy, Phase 2. Sponsor: National Center for Educational Statistics, US Dept of Education (Project # US DOE IES, Award #ED-04-CO-0059/0013 to Westat, Inc (\$Total?), Westat Subcontract s8228 to Soliloquy Learning, Inc., Marilyn Jager Adams, PI). \$506,392. October 2006-January, 2008.

7. Service

7a. Service in the Workplace

Institutional Review Board, BBN Technologies, 1978-1995.

7b. Service to the Profession

Journal Advisory Boards

Applied Psycholinguistics, 1991-1996

Journal of Educational Psychology, 1991-2005

Memory & Cognition, 1993-1996

Reading Research Quarterly, 1985-1993

The Reading Teacher, 1990-1991

Scientific Studies of Reading, 1995-2008

Occasional Reviewing for other journals:

American Educational Research Journal *American Psychologist*; *American Journal of Psychology*; *Annals of Dyslexia*; *Applied Psychology*; *Child Development*; *Cognition*; *Cognition and Instruction*; *Contemporary Educational Psychology*; *Developmental Psychology*; *Developmental Psychology*; *Educational Research and Evaluation*; *Educational Researcher*;

Journal of Experimental Psychology: Human Perception and Performance; Journal of Experimental Psychology: General; Journal of Canadian Psychology; Journal of Experimental Child Psychology; Journal of Learning Disabilities; Journal of Reading Behavior; Journal of School Psychology; Language Arts; Learning and Instruction; Merrill-Palmer Quarterly; Perceptual and Motor Skills; Psychological Bulletin; Psychological Review; Psychological Science; Reading and Writing; School Psychology Review.

Grant Application Review Panels for the U.S. Government

- U.S. Department of Education, Office of Elementary & Secondary Programs, Early childhood educator professional development program grant competition, 2001.
- U.S. Department of Education, Office of Educational Research and Improvement Program of Research on Reading Comprehension (PPRC), 2002
- U.S. Department of Education, Office of Elementary and Secondary Education, Student Achievement and School Accountability Programs (SASA), 2006 Early Reading *First Program (ERF)*

Grant Application Review Panels for Nonprofit Agencies

- Spencer Foundation, 1993, 2002
- International Dyslexia Association Grant Review Panel, 2001-2005

Leadership Roles in Professional Organizations

- Vice President, 1996-1998, American Educational Research Association, Division C
- Board of Directors, 1995-1998, Scientific Advisory Board, 1998-, International Dyslexia Association
- International Reading Association
- Board Member, 1994-1996, 2002-2004, Society for the Scientific Study of Reading
- International Reading Association
 - Jeanne S. Chall Scholarship Award Committee, 2002-2005
 - Research Program Development Committee, 2002-2005.

7c. Service to the Community

National Advisory Committees

Federal Government

U.S. Department of Education. Review and recommendations for compensatory education / Chapter 1. (Panel Member), 1990.

U.S. Department of Education, Office of Special Educational Projects. Learning to Read/Reading to Learn. (Scientific Advisor), 1993 - 1994.

U.S. Department of Education. Reading Excellence Act. (Bidders' Workshop Presenter), 1998 - 1999.

National Reading Panel, National Institute of Child Health & Human Development, National Institutes of Health. (Reviewer), 2000.

National Center for Educational Statistics (NCES), U.S. Dept of Education. Panel to Evaluate the Lexile Framework, 2001.

Framework Development Panel, National Assessment of Adult Literacy (NAAL), National Center for Educational Statistics (NCES), US Dept of Education, 2000 - 2003

National Institute of Child Health and Human Development. Scientific Advisory Committee on Curriculum. (Committee Member). 1995 - 2000.

National Assessment Governing Board, Planning Committee for the NAEP in Reading, 1992 - 2000.

National Assessment Governing Board, Steering Committee for the NAEP in Reading, 2000 - .

Other National Education Initiatives

National Research Council, Planning Committee for Committee on the Prevention of Reading Difficulties in Young Children (Chair), 1994 - 1995.

National Research Council, Committee on the Prevention of Reading Difficulties in Young Children, 1995 - 1998.

The College Board, Committee for Research and Development on Teaching and Learning, 1996-98.

National Academy of Education, Commission on Reading, Committee to Evaluate Past Effectiveness and Future Directions of the NAEP in Reading. (Committee Member), 1997 - 1998.

National Center on Education and the Economy, New Standards. Primary Literacy Standards Committee., 1995 - 1999.

National Assessment Governing Board, Volunteer National Test in Literacy. (Reviewer), 2005.

State and District Reading Framework Committees

California
Commonwealth of Massachusetts
Connecticut
Dallas, TX
North Carolina (singly authored framework)
Texas
Washington

Other Educational Advisory Positions

Educational Advisor, Waterford Institute, 1991-1996
O'Donnell Foundation, Dallas Public Schools Initiative, 1995-1998
Governor's Reading Initiative, Texas, 1996-1999
Dallas Public Schools, Special Advisor to Superintendent on Reading Instruction, 2000-2002.
National Advisory Council, Scholastic, Inc., 2006 - 2008.
Board of Advisors, Neuhaus Education Center, Houston, Texas, 1995
Reading Advisory Board. FORI Project, University of Georgia, Rutgers University, University of Illinois, 2001-2005
Advisory Board, Simmons College, Graduate Reading Program, 1998 - .
Educational Advisor, Little Sprouts Child Care, 2006 - .

Public Television Advisory Boards

Advisory Board, Children's Television Workshop, *Sesame Street*, 1992-1995.
Advisory Board, Mississippi Childcare Provider Literacy Project. Corporation for Public Broadcasting & the Barksdale Foundation, 2005-2008.
Senior Literacy Advisor, WGBH/Sirius Productions, *Between the Lions*, 1995 - .
Advisory Board, WGBH / Public Broadcasting System, *Postcards from Buster*, 2002-2006.

8. Academic and Professional Honors

Maryland State Scholarship Award, 1966

Arts and Sciences Honors Program, University of Maryland, 1966-1970

Psychology Honors Program, University of Maryland, 1968-1970

Diadem (National Women's Honorary), 1968

Pi Mu Epsilon (National Mathematics Honorary), 1969

Psi Chi (National Psychology Honorary), 1969

Sigma Xi (National Science Honorary), 1969

Phi Beta Kappa (Arts & Sciences Honorary), 1969

Corinna Borden Keen Research Fellow, Brown University, 1973-1974

Honorary Member of The International Foundation of Learning, 1985

BBN Technologies, Award for Outstanding Publication, 1991

Sylvia Scribner/AERA Award for Outstanding Contribution to Education through Research, 1995

Lifetime Achievement Award, Institute for Literacy and Learning, 2008

Senior Scholar, Joan Ganz Cooney Center, Sesame Workshop

Who's Who of American Women, Marquis Who's Who, 2000-2009