

Curriculum Vitae

Cynthia García Coll

Charles Pitts Robinson and John Palmer Barstow Professor
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Education:

Ph.D. (1982) Harvard University
Cambridge, Massachusetts
Personality and Developmental Psychology

M.A. (1977) University of Florida
Gainesville, Florida
Developmental Psychology

B.A. (1974) University of Puerto Rico
Rio Piedras, Puerto Rico
Psychology and Biology
Magna Cum Laude

Professional Appointments:

1996-Present Professor of Education, Psychology, and Pediatrics, Brown University
1994-1996 Associate Professor of Education, Psychology, and Pediatrics, Brown University
1991-1994 Director, Stone Center for Women, Wellesley College
1990-1996 Associate Professor of Pediatrics, Ad Honorarium, University of Puerto Rico
Medical School
1989-1994 Associate Professor of Pediatrics, Brown University Program in Medicine
1987-1994 Adjunct Associate Professor of Psychology, Brown University
1985-1990 Assistant Professor of Pediatrics, Ad Honorarium, University of Puerto Rico
Medical School

1982-1987 Assistant Professor of Pediatrics (Research), Brown University Program in Medicine

1981-1996 Research Psychologist, Women & Infants' Hospital of Rhode Island

1981-1991 Psychologist, Neonatal Follow-up Clinic, Women & Infants' Hospital of Rhode Island

1981-1987 Adjunct Assistant Professor of Psychology, Brown University

1980 Teaching Fellow in Abnormal Psychology, Harvard University

1977-1979 Research Assistant, Child Development Unit, Children's Hospital Medical Center, Boston, MA

1977 Research Assistant, Department of Psychology, University of Florida

1976 Teaching Assistant in Research Methods in Child Development and the Psychology of Adolescence, University of Florida

Publications:

(a) Books:

Cooper, C. R., García Coll, C. T., Bartko, W. T., Davis, H. & Chatman, C. (Eds.). (2005). *Developmental Pathways through Middle Childhood: Rethinking Contexts and Diversity as Resources*. Mahwah, NJ: Lawrence Erlbaum Associates.

García Coll, C., Bearer, E. & Lerner, R. (Eds.). (2004). *Nature and Nurture: The Complex Interplay of Genetic and Environmental Influences on Human Behavior and Development*. Mahwah, NJ: Lawrence Erlbaum Associates.

García Coll, C., Surrey, J. & Weingarten, K. (1998). *Mothering Against the Odds: Diverse Voices of Contemporary Mothers*. New York: Guilford.

Huston, A., García Coll, C. & McLoyd, V. (Eds.). (1994). Children and Poverty [Special Issue]. *Child Development*, 65(2).

Lamberty, G. & García Coll, C. T. (Eds.). (1994). *Puerto Rican Women & Children: Issues in Health, Growth and Development*. New York: Plenum.

García Coll, C. T. & de Lourdes Mattei, M. (Eds.). (1989). *The Psychosocial Development of Puerto Rican Women*. New York: Praeger.

(b) Chapters in books:

Marks, A. K., Powell, K., & Garcia Coll, C. (Under Review). Ethnic Identity. In *The Chicago Companion to the Child*. Chicago, IL: University of Chicago Press.

Peréa, F. C. García Coll, C.T. (In Press). The Social and Cultural Contexts of Bilingualism. In J. Altarriba & R.R. Heredia (Eds.) *An Introduction to Bilingualism: Principles and Processes*. Mahwah, NJ: Lawrence Erlbaum Publishers.

- García Coll, C.T., Szalacha, L. A. & Palacios, N. (2005). Children of Dominican, Portuguese and Cambodian Immigrant Families: Academic Attitudes and Pathways During Middle Childhood. In C.R. Cooper, C. T. García Coll, W. T. Bartko, H. Davis, & C. Chatman (Eds.), *Developmental Pathways through Middle Childhood: Rethinking Contexts and Diversity as Resources*. Mahwah, NJ: Lawrence Erlbaum Publishers.
- García Coll, C.T. (2005). Cuando se convierte la cultura en un factor de riesgo contextual? En E. L. Ezpeleta (Ed.), *Factores de riesgo en psicopatología del desarrollo*. Barcelona: Masson.
- Cooper, C., García Coll, C.T., Thorne, B., Orellana, M. F. (2005). Beyond Demographic Categories: How Immigration, Ethnicity and “Race” matter for Children’s Identities and Pathways Through School. In C.R. Cooper, C. T. García Coll, W. T. Bartko, H. Davis, & C. Chatman (Eds.), *Developmental Pathways through Middle Childhood: Rethinking Contexts and Diversity as Resources*. Mahwah, NJ: Lawrence Erlbaum Publishers.
- Ruble, D. N., Alvarez, J., Bachman, M., Cameron, J., Fuligni, A., García Coll, C. T., & Rhee, E. (2004). The development of a sense of “we”: The emergence and implications of children’s collective identity. In M. Bennett & F. Sani (Eds.), *The Development of the Social Self*. East Sussex, England: Psychology Press.
- Cabrera N. J. & García Coll, C.T. (2004). Latino Fathers: Uncharted Territory in Need of Much Exploration. In M. E. Lewis (Ed), *The Role of the Father in Child Development*, (4th ed, pp. 98-120). Hoboken, NJ: John Wiley & Sons.
- Akiba, D. & García Coll, C.T. (2004). The Development of Children and Families of Color: Past Issues and Future Directions. In T. B. Smith & P. S. Richards (Eds.), *Handbook of Multicultural Counseling: Internalizing & Affirming Diversity in Counseling & Psychology*. Boston: Allyn & Bacon.
- Szalacha, L. A., Erkut, S., García Coll, C.T., Alarcón, O., Fields, J. & Ceder, I. (2003). Perceived discrimination and resilience. In S. Luthar (Ed.), *Resilience and vulnerability: Adaptation in the context of childhood adversity*, (pp. 414-435). New York: Cambridge University Press.
- Akiba, D., Szalacha, L., & García Coll, C. T. (2003). Multiplicity of ethnic identification during middle childhood: Conceptual and methodological considerations. In W. Damon (Series Editor) and M. F. Mascolo & J. Li (Vol. Eds.), *New Directions in Child and Adolescent Development: Beyond individualism and collectivism: Multiplicity in developing selves within and between cultures*. San Francisco, CA: Jossey-Bass.
- Akiba, D., & García Coll, C. T. (2003). Effective interventions with children of color and their families: A contextual; developmental approach. In T. Smith (Ed.), *Affirming Diversity: Practicing Multiculturalism in Counseling and Psychology*. Boston: Allyn & Bacon.

- García Coll, C.T. & Pachter, L. (2002). Ethnic and Minority Parenting. In M. H. Bornstein, (Ed.), *Handbook of Parenting, Volume 4: Social Conditions and Applied Parenting*, (2nd ed). Mahwah, NJ: Lawrence Erlbaum Publishers.
- García Coll, C.T. (2001). Cultural Influences on Children and Families' Well-Being. In A. Thornton, (Ed.), *The Well Being of Children and Families Research and Data needs*. Ann Arbor, MI: University of Michigan Press.
- Vazquez García, H., García Coll, C.T., Erkut, S., Alarcón, O., & Tropp, L. (2000). Family Values of Latino Adolescents. In F. A. Villarruel (Ed.), *Latino adolescents: Building upon Latino Diversity*. New York: Garland Press.
- García Coll, C.T. & Garrido, M. (2000). Minorities in the U.S.: Sociocultural context for mental health and developmental psychopathology. In M. Lewis & A. Sameroff (Eds.), *Handbook of Developmental Psychopathology*, (2nd ed, pp. 177-195). New York: Kluwer Academic/Plenum Publishers.
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- García Coll, C.T., & Magnuson, K. (1997). The psychological experience of immigration: A developmental perspective. In A. Booth (Ed.), *Immigration and the Family: Research and Policy on US Immigrants* (pp. 91-131). Hillsdale, NJ: Lawrence Erlbaum.
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- Toth (Eds.), *Rochester Symposium on Developmental Psychopathology, Volume VII: Adolescence: Opportunities and Challenges*. Rochester, NY: University of Rochester Press.
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(Eds.), *Psychophysiological Perspectives: Festschrift for Beatrice and John Lacey*, (pp. 216-228). New York: Van Nostrand Reinhold.

Lester, B.M., García Coll, C.T., & Sepkoski, C. (1983). A cross-cultural study of teenage pregnancy and neonatal behavior. In T.M. Field & A. Sostek (Eds.), *Infants Born at Risk*. New York: Grune and Stratton.

(c) Peer Reviewed Journal Articles:

Fausto-Sterling, A., García Coll, C.T., & Lamarre, M. (Submitted). Early Behavioral Sex Differentiation: The Need for a New Research Paradigm. *Human Development*.

Lee, C.S., Colby, S.M., Tejada, M., García Coll, C.T., Lopez, S.R., & Smith, M. (under review). Acculturation and drinking behavior among Latinos living in the Northeast. *American Journal of Community Psychology*.

Erkut, S., Szalacha, L.A., García Coll, C.T. (2005). A Framework for Studying Minority Youths' Transitions to Fatherhood: The Case of Puerto Rican Adolescents. *Adolescence* 40(160), 709-727.

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García Coll, C.T., Akiba, D., Palacios, N., Silver, R., DiMartino, L., Chin, C., & Bailey, B. (2002). Parental Involvement in Children's Education: Lessons from Three Immigrant Groups. *Parenting: Science and Practice*, 2(3), 303-324.

Bradley, R. H., Corwyn, R.F., Burchinal, M., McAdoo, H.P. & García Coll, C.T. (2001). The Home Environments of Children in the United States, Part II: Relations with Behavioral Development through Age Thirteen. *Child Development*, 72(6), 1868-1886.

Bradley, R. H., Corwyn, R. F., McAdoo, H. P., & García Coll, C.T. (2001). The Home Environments of Children in the United States Part I: Variations by Age, Ethnicity, and Poverty Status. *Child Development*, 72(6), 1844-1867.

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- Alarcón, O., Szalacha, L.A., Erkut, S., García Coll, C.T., Fields, J.P. (2000). The Color of My Skin: A measure to assess children's perceptions of their skin color. *Journal of Applied Developmental Sciences*, 14(4), 208-221.
- Halpern, L.F., & García Coll, C.T. (2000). Temperament of Small-for-Gestational Age and Appropriate-for-Gestational-Age Infants Across the First Year of Life. *Merrill-Palmer Quarterly*, 46(4), 738-765.
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- Tropp, L., Erkut, S., Alarcón, O., García Coll, C.T., Vazquez García, H.A. (1999). Psychological Acculturation: Development of a new measure for Puerto Ricans on the U.S. mainland. *Educational and Psychological Measurement*, 59(2), 351-367.
- Erkut, S., Alarcón, O., García Coll, C.T., & Szalacha, L. A. (1999). Stereotyped perceptions of adolescents' health risk behaviors. *Cultural Diversity and Ethnic Minority Psychology*, 5(4), 340-349.
- Erkut, S., Alarcón, O., García Coll, C.T., Tropp, L.R., & Vazquez García, H.A. (1999). The dual-focus approach to creating bilingual measures. *Journal of Cross-Cultural Psychology*, 30(2), 206-218.
- García Coll, C.T., Brooks, M.G., Buckner, J.C., Weinreb, L.F., & Bassuk, E.L. (1998). The developmental status and adaptive functioning of homeless and low-income housed infants and toddlers. *American Journal of Public Health*, 88(9), 1-4.
- Marshall, N.L., García Coll, C.T., Marx, F., McCartney, K., Keefe, N., & Ruh, J. (1997). After-school time and children's behavioral adjustment. *Merrill-Palmer Quarterly*, 43(3), 497-514.
- García Coll, C.T., Halpern, L. F., Seifer, R., Meyer, E.C., Kilis, E., Lester, B.M., Vohr, B.R., & Oh, W. (1996). Behavioral intervention and post-natal growth in full-term intrauterine growth retarded infants. *Early Human Development*, 46, 105-116.
- García Coll, C.T., Lamberty, G., Jenkins, R., McAdoo, H. P., Crnic, K., Wasik, B. H., & Vazquez García, H. (1996). An integrative model for the study of developmental competencies in minority children. *Child Development*, 67(5), 1891-1914.
- Meyer, E.C., García Coll, C.T., Seifer, R., Ramos, A., Kilis, E., & Oh, W. (1995). Psychological distress in mothers of preterm infants. *Journal of Developmental and Behavioral Pediatrics*, 16(6), 412-417.

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- Flanagan, P., García Coll, C.T., Andreozzi, L., & Riggs, S. (1995). Predicting child maltreatment among children of teenage mothers. *Archives of Pediatrics and Adolescent Medicine*, *14*, 451-455.
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- Flanagan, P.J., McGrath, M.M., Meyer, E.C., & García Coll, C.T. (1995). Adolescent development and transitions to motherhood. *Pediatrics*, *96*, 273-277.
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- García Coll, C.T. (1990). Developmental Outcome of Minority Infants: A Process Oriented Look Into Our Beginnings. *Child Development*, 61, 270-289.
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- García Coll, C.T., Emmons, L., Vohr, B.R., et al. (1988). Behavioral responsiveness in preterm infants with intraventricular hemorrhage (IVH). *Pediatrics*, 81(3), 412-418.
- García Coll, C.T., Hoffman, J., & Oh, W. (1987). The social ecology and early parenting of Caucasian adolescent mothers. *Child Development*, 58, 955-963.
- García Coll, C.T., Hoffman, J., VanHouten, L.J., & Oh, W. (1987). The social context of teenage childbearing: Effects of the infant caregiving environment. *Journal of Youth and Adolescence*, 16(4), 345-360.
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- García Coll, C.T., Sepkoski, C., & Lester, B.M. (1981). Cultural and biomedical correlates of neonatal behavior. *Developmental Psychobiology*, 14(2), 147-154.
- (d) Other Journal Articles:
- Marks, A. K., Szalacha, L. S., Boyd, M. J., & García Coll, C. (Submitted). Emerging ethnic identity and its relation to social group preferences in middle childhood: Findings from the Children of Immigrants Development in Context (CIDC) study. *International Journal of Behavioral Development*(Special Issue on "Social identity and Intergroup Attitudes in Children and Adolescents").
- Szalacha, L. A., Marks, A. K., Lamarre, M., García Coll, C.T. (in press). Academic Pathways and Children of Immigrant Families. *Research in Human Development*.
- García Coll, C. T. (2004). The interpenetration of culture and biology in human development. *Research in Human Development*, 1, 145-159.
- Erkut, S., Alarcón, O., García Coll, C.T. (1999). Normative Study of Puerto Rican Adolescents Final Report. Special Report, Center for Research for Women, No. 23, Wellesley, MA.
- Erkut, S., García Coll, C.T., Alarcón, O. (1999). Doing Research in an Under-Studied Population: Methods of Obtaining and Retaining Samples. Working Paper Series, No. 294, Center for Research on Women, Wellesley, MA.
- Erkut, S., Szalacha, L.A., & García Coll, C.T. (1998). A Framework for Studying Minority Youths' Transitions to Fatherhood: The Case of Puerto Rican Young Men. Working Paper Series, No. 287, Center for Research on Women, Wellesley, MA.
- Huston, A., McLoyd, V.C., & García Coll, C.T. (1997). Poverty and Behavior: The Case for Multiple Methods and Levels of Analysis. *Developmental Review*, 17, 376-393.
- García Coll, C.T., Miller, J.B., Fields, J.P., & Mathews, B. (1997). The experiences of women in prison: Implications for services and prevention. *Women & Therapy*, 20(4), 11-28.

- Erkut, S., Alarcón, O., García Coll, C.T., Szalacha, L., & Guzmán, W. (1996). Stereotyped perceptions of mainland Puerto Rican adolescents' risky behaviors. Working Papers Series, No. 281, Center for Research on Women, Wellesley, MA.
- García Coll, C.T., & Magnuson, K. (1996). Cultural differences in beliefs and practices about pregnancy and childbearing. *Rhode Island Medicine*, 79(7), 257-260.
- García Coll, C.T., Cook-Nobles, R., Surrey, J.L. (1995). Diversity at the core: Implications for relational theory. Stone Center, Working Papers Series, No. 75.
- Alarcón, O., Erkut, S., García Coll, C.T., & Vazquez García, H.A. (1994). An approach to engaging in culturally-sensitive research on Puerto Rican youth. Working Papers Series. Center for Research on Women: Wellesley, MA.
- Tropp, L.R., Erkut, E., Alarcón, O., García Coll, C.T., & Vazquez, H. (1994). Toward a theoretical model of psychological acculturation. *Working Papers Series*, No. 268. Center for Research on Women: Wellesley, MA.
- García Coll, C.T. (1992). Cultural Diversity: Implications for theory and practice. *Stone Center, Working Papers Series*, No. 59.
- García Coll, C.T. (1990). Behavioral responsivity in preterm infants. In B.M. Lester & E. Tronick (Eds.), *Stimulation and the Preterm Infant: The Limits of Plasticity*, *Clinics in Perinatology*, 7, 113-124.
- Lester, B.M., Anderson, L.T., Boukydis, C.F.Z., García Coll, C.T., Vohr, B.R., & Peucker, M. (1989). Early detection of infants at risk for later handicap through acoustic cry analysis. *Research in Infant Assessment*, 25(6), 99-118.
- (e) Invited Lectures:
- García Coll, C., (2006, March 8). *The Time is Now – Implications for Action*. School Readiness: Closing Racial and Ethnic Gaps – Policymakers and Practitioners Conference, at Brown University Faculty Club, Providence, RI.
- García Coll, C., (2005, November 9). *Prácticas prometedoras: ¿cómo sabemos/probamos que son efectivas?* Keynote speaker, Promising Practices: Possibility, Accountability, Sustainability, Isla Verde, Puerto Rico.
- García Coll, C., Szalacha, L., Marks, A. & Lamarre, M. (2005, April 15). *How do children of color (both native and from immigrant backgrounds) do in our educational systems?* Presenter on panel discussion, Multicultural Education: A Dialogue Revisited, at Roger Williams University's Educational Symposium, North Kingstown, RI.
- García Coll, C. (2005, April 7). Discussant, Race/Intergroup Relations: Implications for Ethnic Identity and Adjustment Outcomes. Biennial Meeting of SRCD, Atlanta, GA.

García Coll, C., Szalacha, L., Marks, A., Lamarre, M., Thomas, V. & Rodríguez, G. (2005, March 24). *The Immigrant Paradox: Critical Factors in Academic Success During Middle Childhood*. David Rockefeller Center for Latin American Studies and the School of Education, Harvard University, Cambridge, MA.

García Coll, C.T. (2004, October 29). *Configurations of Ethnic Identities and Academic Achievement Among Children of Immigrants*. The Next Generation: Immigrant Youth and Families in Comparative Perspective, Cambridge, MA.

García Coll, C. (2004, October 14). *Effects of Racism on Children's Developmental Outcomes*. Yale University School of Medicine, New Haven, CT.

García Coll, C., Szalacha, L., Marks, A., Lamarre, M. & Thomas, V. (2004, October 1). *Academic Pathways and Children of Immigrants*. Children's Learning & Development in Cultural Context Conference, Wheelock College, Boston, MA.

García Coll, C.T. (2004, July 1). *Academic Pathways and Children of Immigrants*. Head Start's National Research Conference, Washington, DC.

García Coll, C.T. (2004, April 7). *The Immigrant Paradox: Implications for Developmentally Appropriate Interventions*. Judge Baker Children's Center, Boston, MA.

García Coll, C.T. (2004, March 31). *Ethnic Identity and Children of Immigrants*. Tufts University, Medford, MA.

García Coll, C.T. (2003, November 1). *Academic Pathways Through Middle Childhood*. Society for the Study of Human Development Conference, Cambridge, MA.

García Coll, C.T. (2003, May 15-16). *Multiple identities*. Social Identity Consortium Conference, CUNY, New York, NY.

García Coll, C.T. (2003, May 1-4). *Children of Immigrant Families: The paradoxes of development*. The 6th Annual Touchpoints National Networking Meeting, Providence, RI.

García Coll, C.T. (2003, April 24-27). Chair, *Issues of Measurement in Research with Diverse Ethnic and Racial Groups in the United States*. Biennial Meeting of SRCD, Tampa, FL.

García Coll, C. T. (2003, April 24-27). *Culture as an Explanatory Construct in the Development of Children of Color: The Case of Latino Children*. Biennial Meeting of SRCD, Tampa, FL.

García Coll, C.T. (2003, April 24-27). Chair and Discussant, *Developmental Research with Latinos in the United States: Conceptual and Methodological Issues*. Biennial Meeting of SRCD, Tampa, FL.

- García Coll, C.T. (2001, October). *Using Child Development Research to Inform State Policy for Children and Families*. School Readiness Indicators Initiative: Making Progress for Young Children, National Kick-Off Meeting, Newport, RI.
- García Coll, C.T. (2001, November). *Parent's Involvement in Their Children's Education: Lessons from Three Immigrant Groups*. Yale University, New Haven, CT.
- García Coll, C.T. (2001, April). *Parent's Involvement in Their Children's Education: Lessons from Three Immigrant Groups*. Biennial Meeting of SRCD, Minneapolis, MN.
- García Coll, C.T. (2000, June 28- July 1). Head Start's Fifth National Research Conference, Developmental and Contextual Transitions of Children and Families, Washington, DC.
- García Coll, C.T. (2000, May 8-9). *Developmental Vulnerability in a Changing Society*. Judy's week at the Heller School, Waltham, MA.
- García Coll, C.T. (2000, April 13-14). *Families and Children in the 21st Century: The New Frontier*. Annual New England Organization of Human Services Education Conference, Newport, RI.
- García Coll, C.T. (2000, April 6-8). *Is Numbers Enough? Latino Families in the United States*. Latinos in the 21st Century: Mapping the Research Agenda, Harvard University, Cambridge, MA.
- García Coll, C.T. (1999, November 12). *Are You _____? I Am _____ Because: Ethnic and Racial Identity in Classroom Schools During Middle Childhood*. Lives in Context: The Study of Human Development Conference, Cambridge, MA.
- García Coll, C.T. (1999, April 13-18). Invited discussant for two paper symposiums: Conducting Culturally Valid Research with Children and Families: Methodological Issues and New Directions and Methodological Challenges in Research with Racial and Ethnic Minority Populations-The Unspoken Issues. Biennial Meeting of SRCD, Albuquerque, NM.
- García Coll, C.T. (1998, November 6). *Culture, race, and ethnicity: Pluralism during infancy and early childhood*. Keynote Speaker, Infant Mental Health Conference, San Francisco, CA.
- García Coll, C.T. (1998, November 4). *When, where, what to be: Contextual influences on the development of ethnic/racial identity*. Emma B. Pendleton Grand Rounds, Butler Hospital, Providence, RI.
- García Coll, C.T. (1998, July 11). *Children of Immigrants: School, Self and Community*. Head Start's Fourth National Research Conference, Children and Families in an Era of Rapid Change: Creating a Shared Agenda for Researchers, Practitioners and Policy Makers, Washington, DC.

- García Coll, C.T. (1998, July 10). Discussant, Language Development of Linguistically Diverse Children in Head Start Classrooms: Three Ethnographic Portraits. Head Start's Fourth National Research Conference, Children and Families in an Era of Rapid Change: Creating a Shared Agenda for Researchers, Practitioners and Policy Makers, Washington, DC.
- García Coll, C.T. (1998, July 9). *Social Context of Puerto Rican Child Health and Growth*. Head Start's Fourth National Research Conference, Children and Families in an Era of Rapid Change: Creating a Shared Agenda for Researchers, Practitioners and Policy Makers, Washington, DC.
- García Coll, C.T. (1997, December 2). *Children's Constructions of Race and Ethnicity*. St. Luke's Psychiatric Outpatient Hospital, New Bedford, MA.
- García Coll, C.T. (1997, November 3). *Children's Constructions of Race and Ethnicity*. New England Teacher's Conference, Providence, RI.
- García Coll, C.T. (1997, October 15). *Precious in Whose Sight? What the Research Tells Us*. Grant Makers for Children, Youth, and Families, 12th Annual Conference: Race, Class, and Ethnicity: Philanthropy for a Diverse Society, San Diego, CA.
- García Coll, C.T. (1997, August 17). *The Role of Ethnicity or "Race" in Development in Middle Childhood*. Invited Conversation, American Psychological Association 105th Annual Convention, Chicago, IL.
- García Coll, C.T. (1997, May 19). *Developmental outcome of infants of teenage mothers: A cultural-evolutionary perspective*. Infant-Caregiver Relationships: Broadening Our Perspectives, Michigan Association for Infant Mental Health, 21st Annual Conference, Ann Arbor, MI.
- García Coll, C.T. (1997, May 7). *What, when and where to be: Racial and ethnic identity during middle childhood*. Judge Baker Children's Center, Boston, MA.
- García Coll, C.T. (1997, March 15). *Social development of Puerto Rican youth*. Conference on The Status of Urban Youth, Center for the Study of Race and Ethnicity in America, Brown University, Providence, RI.
- García Coll, C.T. (1996, October). *Family values ... whose values?* Maria Teresa Otoy Memorial Lecture, Brown University, Providence, RI.
- García Coll, C.T. (1996, April 19). Discussant, The cultural organization of infancy. ICIS, Providence, RI.
- García Coll, C.T. (1995, November 2). *How does the migration experience affect child and adolescent development?* International Migration and Family Change: The Experience of

US Immigrants, National Symposium on Family Issues, Pennsylvania State University, State College, PA.

García Coll, C.T. (1995, October 13). *Cultural differences in beliefs about childbearing*. American College of Obstetricians and Gynecologists 1995 District I Annual Meeting, Newport, RI.

García Coll, C.T. (1995, August 23). *Urban children's after school time*. Sociology of Children's Section Referred Roundtable, American Sociological Association, Washington, DC.

García Coll, C.T. (1995, August 12). *Relational and diversity issues for women in prison*. Women's Division, The Rhode Island ACI, Cranston, RI.

García Coll, C.T. (1995, March 28-29). *Theory and research with children of color: Implications for social policy*. Children of Color: Research, Health, and Public Policy Issues Roundtable, Indianapolis, IN.

García Coll, C.T. (1995, March 6). *From a melting pot to a tossed salad: The challenges of cultural diversity*. Keynote Address, The 6th Annual Women & Substance Abuse Conference, Marlboro, MA.

García Coll, C.T., Meyer, E.C., & Seifer, R. (1995, February 10). *Full-term intrauterine growth retarded (IUGR) infants: A population at risk?* Clinical Behavioral Seminar, Rhode Island Hospital, Providence, RI.

García Coll, C.T. (1994, November). *A theoretical model for the study of development competencies in minority children*. Center for the Study of Race and Ethnicity, Brown University, Providence, RI.

García Coll, C.T. (1994, October). *A theoretical model for the study of development competencies in minority children*. Psychology Department Research Colloquium, University of Vermont, Burlington, VT.

García Coll, C.T. (1994, October). *Cultural influences on child development: Are we ready for a paradigm shift?* Twenty-Ninth Minnesota Symposium on Child Psychology, Institute of Child Development, University of Minnesota, MN.

García Coll, C.T. (1994, May). *Teenage pregnancy, childbearing, and parenting: The problem that won't go away*. Crittenton Hastings House, Boston, MA.

García Coll, C.T. (1994, April). *Cross cultural connections: Challenges and possibilities*. Learning from Women, Harvard Medical School, Boston, MA.

García Coll, C.T. (1994, April). *Understanding Latino youth growing up in a changing world*. Center for the Study of Human Development, Panel, Brown University, Providence, RI.

- García Coll, C.T. (1994, April). *How to publish your manuscript*. Eastern American Psychological Association, APA Publication and Communications Board, Providence, RI.
- García Coll, C.T. (1994, April). *Striving toward a multicultural society: Challenges and opportunities*. Fifteenth Annual Conference of the Massachusetts Early Intervention Consortium, Keynote Speaker, Foxboro, MA.
- García Coll, C.T. (1994, March). *Research round table discussion on resilience*. Ms. Foundation for Women Healthy Girls/Healthy Women Conference, Washington, DC.
- García Coll, C.T. (1994, February). *Violence: Its causes and cures*. National Symposium, The Brown University Child and Adolescent Behavior Letter, Brown University, Providence, RI.
- García Coll, C.T. (1994, January). *Arousal, reactivity, and regulation*. The 9th Annual Winter Conference on Current Issues in Developmental Psychobiology, Caftries, St. Lucia.
- García Coll, C.T. (1993, November). *Cultural diversity: Implications for working with infants and parents*. 18th BIDIP Annual Conference, Tufts University, Medford, MA.
- García Coll, C.T. (1993, November). *An integrative theoretical framework for the study of minority families and the developmental outcome of their children*. Chairperson, The 2nd National Head Start Research Conference, Washington, DC.
- García Coll, C.T. (1993, October). *Definitions of competence during adolescence: Lessons from Puerto Rican adolescent mothers*. Rochester Symposium on Developmental Psychopathology "Adolescence: Opportunities and Challenges", University of Rochester, Rochester, NY.
- García Coll, C.T. (1993, August). *Intra-group diversity and new developmental research directions: Cultural perspective*. Invited Participant, APA, Division 7, Toronto, Canada.
- García Coll, C.T. (1993, August). *Ethnic women: Enduring, changing and intersecting roles across the life course*. Invited Participant, APA, Division 7, Toronto, Canada.
- García Coll, C.T. (1993, April). *Adolescent pregnancy and child-rearing: The problem that will not go away*. Child and Adolescent Program at McLean Hospital, Belmont, MA.
- García Coll, C.T. (1993, March). *Genetic and environmental influences on development: Scientific questions and social implications*. Chairperson, SRCD Conference, New Orleans, LA.
- García Coll, C.T. (1993, March). *In a different track from the very beginning: The impact of poverty on Latino families and their children*. Paper presented at the SRCD Round Table on Poverty, New Orleans, LA.

- García Coll, C.T. (1993, January). *Social and cultural influences on early development: Implications for early intervention*. Professionals Forum: Infancy and Early Childhood, Providence Parent-Child Center, Providence, RI.
- García Coll, C.T. (1992, September). *The need for early intervention: Why are we in a different track from the very beginning?* Latino Mental Health Conference, Sponsored by Boston University Medical School and Boston City Hospital, Cambridge, MA.
- García Coll, C.T. (1992, September). *Acculturation and Mental Health Outcomes in Children and Adolescents*. National Institute of Mental Health Workshop, Bethesda, MD.
- García Coll, C.T. (1992, June). *Teen pregnancy and infant development among Hispanic Americans*. Diversity and Context Workshop, Michigan State University, East Lansing, MI.
- García Coll, C.T. (1992, May). *Sociocultural issues in the study of prenatal exposure and child outcome*. Drug Use During Pregnancy and Child Outcome Workshop, University of Puerto Rico Medical School, San Juan, PR.
- García Coll, C.T. (1992, May). Invited Chairperson, Session on Behavioral Pediatrics. APS-SPR, Baltimore, MD.
- García Coll, C.T. (1992, February). *The cultural context of teenage childbearing*. Mac Murray Research Center, Radcliffe College, Cambridge, MA.
- García Coll, C.T. (1991, June). *Consequences of adolescent childbearing in two cultures*. Center for Research on Women, Wellesley College, Wellesley, MA.
- García Coll, C.T. (1991, April). Discussant, Symposium on Consequences of adolescent parenting: Predicting Behavior Problems in Toddlers and Preschoolers. SRCD, Seattle, WA.
- García Coll, C.T. (1991, April). *In a different track from the very beginning: The early development of Hispanic children*. The SRCD Black Caucus and SRCD Committee on Minority Participation Biennial Pre-Conference, Seattle, WA.
- García Coll, C.T., & Halpern, L. (1990, October). *Behavioral observations of infant temperament*. Paper presented at the International Symposium Bebe XXI, Lisbon, Portugal.
- García Coll, C.T. (1989, September). *Intervention with IUGR infants*. Second Annual Regional Conference on Maternal and Child Health Research, Washington, DC.
- García Coll, C.T. (1989, June). *Teenage pregnancy: Family and Cultural Considerations*. Pediatric Grand Rounds at Pawtucket Memorial Hospital, Pawtucket, RI.

- García Coll, C.T. (1988, September 22-25). Co-Chairperson, Third Biannual Meeting of the International Association for Infant Mental Health, Providence, RI.
- García Coll, C.T. (1987, August). Invited Chairperson for poster session: Infant Development, The American Psychological Association Annual Convention, New York, NY.
- García Coll, C.T. (1987, March). *Maternal and environmental factors with high risk populations.* Regional Infant Support and Education program, Baystate Medical Center, Springfield, MA.
- García Coll, C.T. (1986, October). *Behavioral responsivity in premature infants.* Johnson & Johnson Pediatric Round Table #13, Key Biscayne, FL.
- García Coll, C.T. (1986, April). *Home-school cultures: facilitating the transition for Hispanic children.* 11th Annual New England Bilingual Education Conference.
- García Coll, C.T. (1985, October). *Cultural differences on child rearing.* Johnson & Wales Hospitality Center, Cranston, RI.
- García Coll, C.T. (1985, June). *Infants of adolescent mothers: Development over the first two years of life.* Project ACCESS Regional Infant Follow-up Meeting, Boston, MA.
- García Coll, C.T. (1985, May). *Adolescent pregnancy.* Current Concepts Seminar sponsored by the Rhode Island Medical Society, Newport, RI.
- García Coll, C.T. (1985, April). *Adolescent pregnancy studies in Puerto Rico and in Rhode Island.* Boston Institute for the Development of Infants and Parents, Boston, MA.
- García Coll, C.T. (1984, November). *Parenting: Whose responsibility is it?* Rhode Island Symposium on Teenage Pregnancy, presented by the Coalition for Adolescent Health Services and Education of RI and Southeastern MA.
- García Coll, C.T. (1984, October). *Puerto Rican families and teenage mothers.* Third Annual Gandara Mental Health Center on Mental Health in Puerto Rican Families, Springfield, MA.
- García Coll, C.T. (1984, October). *Adolescent sexuality: Issues and responses.* St. Margaret's Hospital for Women and Harvard University, Boston, MA.
- García Coll, C.T. (1984, February). *Clinical implications of infant temperament.* Harvard Medical School Conference on Affective Development, Boston, MA.
- García Coll, C.T. (1984, January). *Feeding interactions in infants with impaired fetal growth and teenage mothers.* Ross Laboratories Conference, Columbus, OH.

García Coll, C.T. (1983, November). *Teenage pregnancy in Puerto Rico*. Eighth Annual Conference for the Boston Institute for the Development of Infants and Parents, Inc., Boston, MA.

García Coll, C.T. (1983, June). *Teenage childbearing issues for Hispanic families*. Conference on Cultural Attitudes Towards Teenage Pregnancy, Boston City Hospital, MA.

García Coll, C.T. (1983, May). *Temperamental dimension of inhibition in infancy*. Conference on Social-Affective Development in Infancy, Harvard Medical School, Boston, MA.

García Coll, C.T. (1983, March). *Infant Temperament*. Joint meeting of the N.E. Council of Child Psychiatry and the American Pediatric Society at Beth Israel Hospital, Boston, MA.

García Coll, C.T. (1983, March). *Biobehavioral perspectives on neonatal and infant assessment*. University of Puerto Rico Medical School.

García Coll, C.T. (1982, October). *Cultural differences in childrearing*. Rhode Island School for the Deaf, Providence, RI.

(f) Papers Read:

García Coll, C., Szalacha, L., Marks, A., Lamarre, M. & Thomas, V. (2005, April 9). *The Immigrant Paradox: Critical Factors in Cambodian Students' Success*. Biennial Meeting of SRCD, Atlanta, GA.

García Coll, C., Szalacha, L., Marks, A., & Lamarre, M. (2005, April 8). *Ethnic Identity and Academic Achievement Among Children of Immigrants*. Biennial Meeting of SRCD, Atlanta, GA.

García Coll, C. (2005, April 8). Chair, *Academic Experiences of Children of Immigrants*. Biennial Meeting of SRCD, Atlanta, GA.

García Coll, C.T. (2001, April). Chair, *Using Mixed Methods for Research on Hard-to-Study Topics and Populations*. Biennial Meeting of SRCD, Minneapolis, MN.

García Coll, C.T. (1999, August 22). *Alternative Pathways Through Adolescence*. APA, Boston, MA.

García Coll, C.T. (1999, June 28-30). *The Development of Children and Adolescents From Immigrant Families Who Are Members of Minority Groups*. XXVII Inter-American Congress of Psychology, Caracas, Venezuela.

García Coll, C.T. (1997, August 16). *Measuring Ethnic Identity and Discrimination Among Puerto Rican Children*. Symposium: Creating Measures for Mainland Puerto Rican Youth, APA 105th Annual Convention, Chicago, IL.

- García Coll, C.T. & Magnuson, K. (1997, April 4). *To be or not to be: Racial and ethnic identity during middle childhood*. Biennial Meeting of SRCD, Washington, DC.
- García Coll, C.T., Thorne, B., Cooper, C., Scott-Jones, D., Eccles, J., & Nakashima, C. (1997, April 3). *Beyond social categories: Race, ethnicity, social class, gender, and developmental research*. Biennial Meeting of SRCD, Washington, DC.
- García Coll, C.T., Ramos, A., Magnuson, K., Halpern, L., & Valcarcel, M. (1997, April 3). *Puerto Rican and Anglo mothers and infants: Similarities and differences in developmental goals and processes*. Biennial Meeting of SRCD, Washington, DC.
- Alarcón, O., Marshall, N., Erkut, S., Fields, J., & García Coll, C.T. (1996, May 3). *Creating bilingual/bicultural self-esteem, ethnic identity and perception of skin color measures for Puerto Rican children*. American Orthopsychiatric Association, New York, NY.
- Marshall, N. L., Marx, F., McCartney, K., & García Coll, C.T. (1996). *It takes a village to raise a child: Parenting networks of urban families*. American Sociological Association, New York, NY.
- García Coll, C.T., Valcarcel, M., Halpern, L., Meyer, E., & Ristow, R. (1996, April 20). *Methods that bind and blind: Lessons from infant research in Puerto Rico*. ICIS, Providence, RI.
- García Coll, C.T., LaGasse, L. (1996, April 18). *A behavioral measure of infant temperament*. ICIS, Providence, RI.
- Marshall, N. L., García Coll, C.T., Marx, F., & McCartney, K. (1996, March 28-31). *Family values: Culture, social class, poverty, and parenting beliefs and behaviors*. Eastern Sociological Society Sixty-sixth Annual Meeting, Boston, MA.
- García Coll, C.T. (1995, July 14). *Puerto Rican adolescents and families: A longitudinal study*. Interamerican Congress of Psychology, San Juan, PR.
- García Coll, C.T. (1995, July 13). *Pregnant adolescent: Social, clinical, and ethical perspectives*. Interamerican Congress of Psychology, San Juan, PR.
- Biggsby, R., LaGasse, L.L., García Coll, C.T., & Lester, B.M. (1995, May 8-12). *Cardiorespiratory responses and temperament in preterm and full-time infants*. APS-SPR, San Diego, CA.
- Meyer, E.C., Flanagan, P.J., García Coll, C.T., Nothnagle, M., Ramos, A., Kilis, E., Kelly, L. & Oh, W. (1995, May 8-12). *Adolescent mothers of preterm infants report greater stress and low maternal self esteem than adult mothers*. APS-SPR, San Diego, CA

- García Coll, C.T., Vohr, B.R., Leach, T. & McGarvey, S.T. (1995, May 8-12). *Behavioral characteristics of one year-old infants as a function of gestational diabetes, large for gestational age status and gender*. APS-SPR, San Diego, CA.
- García Coll, C.T., Meyer, E.C., Halpern, L., Seifer, R., Kilis, E., Lester, B.M., Vohr, B.R., & Oh, W. (1995, May 8-12). *Feeding intervention and intrauterine growth retardation (IUGR) have effects on post-natal growth of full term infants*. APS-SPR, San Diego, CA.
- Meyer, E.C., García Coll, C.T., Seifer, R., Killis, E., Ramos, A., Kelly, L., & Oh, W. (1995, May 8-12). *Preterm small for gestational age (SGA) and appropriate for gestational age (AGA) infants differ on caloric intake and mother infant feeding interaction*. APS-SPR, San Diego, CA.
- Wilson, A.B., Halpern, L.F., García Coll, C.T., & Meyer, E.C. (1995, March 30-April 2). *The relation between maternal self-efficacy, home environment, and mother-infant interaction in preterm infant-mother dyads*. Poster presentation at the 66th Annual Meeting of the Eastern Psychological Association, Boston, MA.
- García Coll, C.T. (1994, September). *Cultural development issues of future Puerto Rican generations: Child and adolescent at the cross-road of change*. The First Puerto Rican Association Meeting, Waltham, MA.
- García Coll, C.T. (1994, June). Chair and Discussant of Arousal and Self Regulation in Preterm and Fullterm Infants. Symposium at ICIS, Paris, France.
- Flanagan, P., García Coll, C.T. & Andreozzi, L. (1994, May 2-5). *Psychosocial variables measured prenatally relate to birth outcome of teen mothers*. APS-SPR, Seattle, WA.
- Flanagan, P., García Coll, C.T., Meyer, E., & McGrath, M. (1994, May 2-5). *Adolescent development and the concept of motherhood*. APS-SPR, Seattle, WA.
- García Coll, C.T., Meyer, E.C., Kelly, L.A., Leach, T., Brillon, L., Seifer, R., & Oh, W. (1994, May 2-5). *Behavioral intervention with preterm infants enhances maternal self esteem and perceptions of infant characteristics at 4 months*. APS-SPR, Seattle, WA.
- García Coll, C.T., Vohr, B., & Leach, T. (1994, May 2-5). *Behavioral characteristics of children of Gestational Diabetic (GD) Mothers (CGDM)*. APS-SPR, Seattle, WA.
- Meyer, E.C., & García Coll, C.T. (1994, May). *Maternal psychological distress in the neonatal intensive care unit*. Harvard Medical School Department of Psychiatry Second Annual Research Day, Cambridge, MA.
- Flanagan, P., García Coll, C.T., Andreozzi, L., & Riggs, S. (1993, May). *Predicting maltreatment among children of teen mothers-24 month outcome*. APS-SPR, Washington, DC.

Meyer, E.C., García Coll, C.T., & Oh, W. (1993, May). *Behavioral feeding intervention with preterm infants improves caloric intake and maternal adjustment*. APS-SPR, Washington, DC.

García Coll, C.T., Perez-Febles, A., Halpern, L., Nevarez, M., Andreozzi, L., & Valcarcel, M. (1992, May). *Maternal-infant interactions in Puerto Rico*. ICIS, Miami, FL.

García Coll, C.T. & Halpern, L (199, May). *A behavioral assessment of infant temperament*. ICIS, Miami, FL.

Chen, S.J., Vohr, B., García Coll, C.T., & Oh, W. (1992, May). *Effects of small for gestational age (SGA) and gender on survival and outcome of very low birth weight (VLBW) twins*. APS-SPR, Baltimore, MD.

Flanagan, P., Riggs, S., Andreozzi, L., & García Coll, C.T. (1992, May). *Predicting child maltreatment among children of teenage mothers*. APS-SPR, Baltimore, MD.

Brown, L., Vohr, B.R., García Coll, C.T., Dey, A.N., & Oh, W. (1992, May). *Environmental and biologic morbidities of cocaine - exposed very low birth weight (VLBW 1250 gms.) infants*. APS-SPR, Baltimore, MD.

Lester, B.M., Boukydis, C.F.Z., García Coll, C.T., McGrath, M., Vohr, B., & Brem, F. (1992, May). *"Goodness of fit" and developmental outcome in term and preterm infants*. APS-SPR, Baltimore, MD.

Flanagan, P., García Coll, C.T., Andreozzi, L., & Vohr, B.R. (199, May 4-7). *Developmental outcome of premature infants of adolescent mothers*. APS-SPR, Baltimore, MD.

García Coll, C.T. (1991, July). Factors influencing the development of minority infants and children. In. V. McLoyd (Chair), *Fostering the development of Ethnic minority children in America: Looking toward the future*. Symposium held at the XIth Biennial Meetings of the International Society for the Study of Behavioral development, Minneapolis, MN.

Vohr, B., García Coll, C.T., Flanagan, P., & Oh, W. (1991, April). *Effect of intraventricular hemorrhage (IVH) and socioeconomic status (SES) on cognitive, perceptual and neurologic status of low birth weight (LBW) infants at 4 years of age*. APS-SPR, New Orleans, LA.

Halpern, L., Anders, T.F., & García Coll, C.T. (1991, April). *Predictors of infant temperament (IT): Infant sleep/wake organization and maternal characteristics*. APS-SPR, New Orleans, LA.

García Coll, C.T. (1991, April). *Early temperament and cardiac responses of preterm (PT) infants with Bronchopulmonary Dysplasia (BPD)*. APS-SPR, New Orleans, LA.

- García Coll, C.T., Lester, B.M., Peucker, M., Boukydis, C.F.Z., & Vohr, B.R (1991, April). *Early temperament and cardiac responses of Preterm (PT) infants with Bronchopulmonary Dysplasia (BPD)*. APS-SPR, New Orleans, LA.
- García Coll, C.T., Halpern L., & Vohr B.R. (1991, April). *Antecedents of temperament and behavioral problems in Preterm (PT) children who had Intraventricular Hemorrhages (IVH)*. APS-SPR, New Orleans, LA.
- García Coll, C.T., Halpern, L., Vohr, B.R., & Oh, W. (1991, April). *The Impact of a feeding intervention on infants with IUGR in the neonatal period*. SRCD, Seattle, WA.
- Vohr, B.R., García Coll, C.T., & Oh, W. (1990, May). *Increased morbidity in very low birthweight (VLBW) small for gestational age (SGA) infants with reduced head circumference (HC) at birth: A 2 year follow-up study*. APS-SPR, Anaheim, CA.
- García Coll, C.T., Meyer, E.C., Boukydis, C.F.Z., McDonough, S.C., Darrow, D.K., Reardon, P.A., Oh, W., & Lester, B.M. (1990, May). *Individualized psychosocial intervention (IPI) decreases feeding difficulties and improves mother-infant interaction (MII) in very low birthweight (VLBW) infants*. APS-SPR, Anaheim, CA.
- García Coll, C.T., Halpern, L.F., Lester, B.M., Vohr, B.R., & Oh, W. (1990, May). *Maternal behavioral intervention (MBI) with mothers of full-term (FT) intrauterine growth retarded infants (IUGR) accelerates postnatal growth during the neonatal period*. APS-SPR, Anaheim, CA.
- Lester, B.M., Boukydis, C.F.Z., Vohr, B.R., Anderson, L., & García Coll, C.T. (1989, May). *Developmental outcome predictors from acoustic cry analysis in preterm infants*. APS-SPR, Washington, DC.
- Vohr, B.R., García Coll, C.T., Roberts, J.D., Brown, L.J., & Oh, W. (1989). *Decreased morbidities during the first year in very low birth weight (<1250 grams) infants treated with single dose surfactant-TA (STA) for prevention of RDS*. APS-SPR, Washington, DC.
- Vohr, B.R., Rapisardi, G., Karp, D., O'Dea, C., Lester, B.M., García Coll, C.T., Brown, L., Oh, W., & Cashore, W.J. (1989, May). *Behavioral changes correlated with cry characteristics and brainstem auditory evoked responses (BAER) in term infants with moderate hyperbilirubinemia*. APS-SPR, Washington, DC.
- García Coll, C.T., Zeanah, C., Walk, S., Lester, B.M., & Vohr, B.R. (1989, May). *Early infant temperament: The saliency of positive and negative affect*. APS-SPR, Kansas City, MO.
- Vohr, B.R., Meryash, M.G., Dey, A., & García Coll, C.T. (1989, May). *Vision recognition memory (VRM) testing in very low birthweight (VLBW) infants related to cognitive and vision motor functions at 7 months*. APS-SPR, Washington, DC.

- Meyer, E.C., García Coll, C.T., Oh, W., Boukydis, C.F.Z., McDonough, S.C., Darrow, D.K., Reardon, P.A., & Lester, B.M. (1989, May). *The effects of pre-discharge individualized psychosocial intervention (IPI) on mothers of very low birthweight infants (<1500 grams)*. APS-SPR, Washington, DC.
- Lester B. M., García Coll, C.T., & Boukydis, C.F.Z. (1989, May). *Cry analysis and pain perception in preterm and term infants*. APS-SPR, Washington, DC.
- García Coll, C.T.: Boukydis, C.F.Z., Peucker, M., & Lester, B.M. (1989, May). *Predictors of temperament in preterm (PT) infants at 3 months corrected age (CA)*. APS-SPR, Washington, D.C.
- García Coll, C.T. (1988). Research on psychosocial intervention with high-risk infants and their families. In E. Meyer (Chair), *Psychosocial Intervention with high-risk infants and their families: Training, research and the role of the family therapist*, Biannual Meeting of the International Association for Infant Mental Health, Providence, RI.
- Vohr, B.R., García Coll, C.T., Lobato, D., Yunis, K.A., O'Dea, C., & Oh, W. (1988). *Neurodevelopmental and medical status of low birth weight (LBW) survivors with Bronchopulmonary Dysplasia (BPD) at 10-12 years of age*. APS-SPR, Washington, DC.
- Ju, S.H., Vohr, B.R., García Coll, C.T., & Oh, W. (1988). *Neurodevelopmental outcome of inborn (IB) and outborn (OB) low birthweight (LBW) infants*. APS-SPR, Washington, DC.
- Bier, J.B., García Coll, C.T., Oh, W., & Vohr, B.R. (1988). *The impact of maternal transport on outcome in infants with a birth weight <750 grams*. APS-SPR, Washington, DC.
- Ward, A., García Coll, C.T., Boukydis, C.F.Z., Peucker, M., & Lester, B.M. (1988). *Newborn cry characteristics (NCC) as correlates of infant temperament*. APS-SPR, Washington, DC.
- Ju, S.H., Vohr, B.R., Lester, B.M., García Coll, C.T. & Oh, W. (1988). *Sleep patterns of preterm infants at 7 months corrected age*. APS-SPR, Washington, DC.
- García Coll, C.T., Lester, B.M., Valcarcel, M., Escobar, M., Ward, A., & Oh, W. (1988). *Effects of intrauterine growth retardation (IUGR) on neonatal behavior*. APS-SPR, Washington, DC.
- García Coll, C.T., Escobar, M., Cebollero, P., Valcarcel, M., & Oh, W. (1988). *Determinants of depressive symptoms and maternal self-esteem in adolescent and adult mothers*. APS-SPR, Washington, DC.
- Vohr, B.R., García Coll, C.T., Mayfield, B., Brann, B., Shaul, P., & Oh, W. (1988, May). *Evolution of visual motor abnormalities from birth to 2 years in preterm infants with intraventricular hemorrhage (IVH)*. APS-SPR, Washington, DC.

- Nazario, E., & García Coll, C.T. (1987, April). *Intrauterine growth retardation: Effects on feeding and maternal perceptions and self-concept*. Biennial Meeting of SCRD, Baltimore, MD.
- García Coll, C.T., Emmons, L., Monds, Ward, A., Vohr, B.R., & Oh, W. (1987, April). *A behavioral assessment of infant temperament*. Biennial Meeting of SCRD, Baltimore, MD.
- Vohr, B.R., & García Coll, C.T. (1987, April). *Serial brainstem vision evoked response (VER) as a marker of neurological abnormality in low birth weight infants*. APS-SPR, Anaheim, CA.
- Mullen, M.K., García Coll, C.T., Vohr, B.R., Muriel, A.C., & Oh, W. (1987, April). *Mother-infant feeding interaction in full-term small-for-gestational age (SGA) infants*. APS-SPR, Anaheim, CA.
- García Coll, C.T. (1986, September). *Adolescent pregnancy and childbearing in Puerto Rico*. Sixth National Hispanic Conference on Health and Human Services.
- Lester, B.M., García Coll, C.T. & Valcarcel, M. (1986, May). *Perception of infant cries in adolescent and older mothers*. APS-SPR, Washington, DC.
- Vohr, B.R., Chen, A., García Coll, C.T. & Oh, W. (1986, May). *Stress and social support systems of parents with preterm and full term infants on home apnea monitors*. APS-SPR, Washington, DC.
- García Coll, C.T., Anderson, L.T., Brann, B.S., Mayfield, S.R., Shaul, P.W., Vohr, B.R., Ward, A.M., & Oh, W. (1986, May). *Early temperament of premature infants with intraventricular hemorrhages (IVH)*. APS-SPR, Washington, DC.
- García Coll, C.T., & Moore, J. (1986, May). *Adolescent mothers and their toddlers: Issues on autonomy and compliance*. APS-SPR, Washington, DC.
- García Coll, C.T. (1986, April). *Cultural and developmental aspects of interactive patterns in adolescents and their infants*. ICIS, Los Angeles, CA.
- García Coll, C.T., Vohr, B.R., Ward, A.M., Brann, B.S., Shaul, P.W., & Mayfield, S.R. (1986, April). *Temperament responses of full-term and premature infants with varying degrees of intraventricular hemorrhages*. ICIS, Los Angeles, CA.
- VanHouten, L., & García Coll, C.T. (1985, October). *Maternal speech to eight-month old infants a study of adolescent and older mothers*. Tenth Annual Boston University Conference on Language Development, Boston, MA.

García Coll, C.T. (1985, May). *Language delay in 2-year old children of adolescent mothers*. APS-SPR, Washington, DC.

García Coll, C.T., Vohr, B.R., & Oh, W. (1984, May). *Maternal factors affecting developmental outcome of infants of adolescent mothers*. APS-SPR, San Francisco, CA.

Levine, L., & García Coll, C.T. (1984, April). *Determinants of face-to-face and teaching interactions in adolescent mothers*. ICIS, New York, NY.

García Coll, C.T. (1983, May). *The effects of child care support, SES, education and life stress on home environment of adolescent mothers*. APS-SPR meetings, Washington, DC.

García Coll, C.T. (1983, April). *The effects of child care support, SES, education and life stress on home environment of adolescent mothers*. Biennial Meeting of SRCD, Detroit, MI.

García Coll, C.T. (1982, October). *Temperamental dimensions of inhibition in infants*. Temperament Conference, Salem, MA.

García Coll, C.T. (1982, October). *The effects of teenage pregnancy on neonatal behavior*. American Academy of Pediatrics, New York, NY.

García Coll, C.T. (1982, May). *The effects of teenage pregnancy on neonatal behavior*. Annual meeting of the American Pediatric Society and Society for Pediatric Research, (APS-SPR), Washington, DC.

García Coll, C.T. (1982, March). A tendency toward inhibition in infancy: Psychophysiological correlates and parental perceptions. In C. García Coll (Chair) *Infant temperament: Is the behavior in the eye of the beholder*, presented at the Biannual meeting of the International Conference on Infant Studies, Austin, TX.

García Coll, C.T. (1981, June). *Psychophysiological correlates of a tendency toward inhibition in infants*. XVIII Interamerican Congress of Psychology, Santo Domingo, DR.

García Coll, C.T. (1981, March). *Psychophysiological correlates of a tendency toward inhibition in infants*. SRCD, Boston, MA.

García Coll, C.T. (1979, July). *Temperament and early development*. XVII Interamerican Congress of Psychology, Lima, Peru.

García Coll, C.T., Sepkoski, C., & Lester, B.M. (1978, September). *Cross-cultural study of adolescent childbearing and neonatal behavior*. Annual Meeting of the American Psychological Association, Toronto, Canada.

García Coll, C.T., Sepkoski, C., & Lester, B.M. (1977, March). Differences in Brazelton Scale performance between Puerto Rican and Black and Caucasian North American infants. In

B.M. Lester (Chair) *Symposium, A Panorama of Uses and Misuses of the Brazelton Neonatal Behavioral Assessment Scale*, SRCD, New Orleans, LA.

Sepkoski, C., García Coll, C.T., & Lester, B.M. (1977, March). Synergistic effects of high risk factors on newborn behavior. In B.M. Lester (Chair) *Symposium, A Panorama of Uses and Misuses of the Brazelton Neonatal Behavioral Assessment Scale*, Biennial Meeting of SRCD, New Orleans, LA.

García Coll, C.T., Eyler, F., & Sepkoski, C. (1977, February). *Consequences of early mother-infant separation in a neonatal intensive care unit*. Conference Toward the Competent Parent, Atlanta, GA.

García Coll, C.T., Sepkoski, C., & Lester, B.M. (1976, December). Differences in Brazelton Scale performance between Latin American and North American Newborns. In E. Pollitt (Chair), *Symposium on Research with Latin American Infants*, XVI Interamerican Congress of Psychology, Miami, FL.

Sepkoski, C., García Coll, C.T., & Lester, B.M. (1976, December). Relations between high risk indices and Brazelton Scale Scores. In E. Pollitt (Chair), *Symposium on Research with Latin American Infants*, XVI Interamerican Congress of Psychology, Miami, FL.

Research Grants:

(i) Completed Grants:

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| 1976-1977 | Principal Investigator, Sigma XI Foundation: Effects of high risk factors on neonatal behavior |
| 1977 | Principal Investigator, University of Florida, Graduate School of Arts and Sciences, Research Grant. |
| 1977-1979 | Co-Principal Investigator, NICHD Center for Population Research: Cross-cultural study of teenage pregnancy and neonatal behavior. |
| 1981-1986 | Co-investigator, MacArthur Foundation: The significance of behavioral inhibition during the preschool years: A longitudinal study. |
| 1982-1983 | Principal Investigator, Foundation for Child Development: The impact of adolescent motherhood on socioemotional development during the first year of life. |
| 1984-1985 | Principal Investigator, MacArthur Network: Language and autonomy during the transition for children of adolescent mothers. |
| 1985-1986 | Principal Investigator, National Institute of Mental Health: Communicative skills in teenage mothers and their infants. |
| 1985-1987 | Co-investigator, Ford Foundation: Behavioral intervention with adolescent mothers and low Ponderal Index infants. |
| 1987-1989 | Co-investigator, March of Dimes Foundation: Visual and neurodevelopmental assessment of low birth weight infants with cerebral intraventricular. |

- 1987-1989 Co-investigator, Infantest Corporation: Identification of Infants at Risk for Mental Retardation.
- 1988-1992 Principal Investigator, Bureau of Maternal Child Health: Behavioral Intervention with IUGR Infants.
- 1991-1996 Co-Principal Investigator, National Institute of Child and Human Development: Behavioral Intervention and Growth and Development in Infants with Intrauterine Growth Retardation,
- 1991-1996 Co-Investigator, National Institute of Child and Human Development: Diabetes During Pregnancy: Effects on the Offspring
- 1993-1997 Co-Principal Investigator, National Institute of Child Health: Normative Development Among Puerto Rican Adolescents.
- 1993-1999 Co-Principal Investigator, National Institute of Child Health: Social Ecology of After School Care.
- 1994-1999 Co-Principal Investigator, Bureau of Maternal and Child Health, Health and Development of Puerto Rican Children
- 1996-2003 Principal Investigator, MacArthur Foundation: Socioemotional Study of the Children of Immigrants
- 1999-2003 Co-Principal Investigator, National Institute for Child and Human Development: Father Role Among Puerto Rican Young Men.
- 2002-Present Principal Investigator, WT Grant Foundation, Evolution of and Relationship Between Ethnicity/Racial Identity and School Engagement with Minority Children

Service:

(i) To the University:

- 1994-1998 Associate Director of the Center for the Study of Human Development
- 1995-1996 Faculty Assistant to the President, Brown University
- 1996-1999 Member, Committee for Minority Faculty Recruitment Brown University (Chair, 1997-98)
- 1996-2002 Chair, Education Department
- 1997-Present Member, Executive Committee of the Mellon Minority Undergraduate Fellowship Program, Brown University
- 1997-Present Member, Women's Studies Faculty Board, Brown University
- 1998-2004 Mittlemann Family Director, Center for the Study of Human Development, Brown University
- 1999-2002 Member, Affirmative Action Monitoring Committee, Brown University

(ii) To the Profession:

- 1980-1981 Consultant for Early Intervention Programs, Government of Venezuela
- 1983-1987 Ad hoc reviewer for Child Development
- 1983-1988 Ad hoc reviewer Infant Behavior and Development

1983-1988 Ad hoc reviewer Interamerican Journal of Psychology
1984-1986 Special reviewer for research proposals, NICHD
1984-1994 Ad hoc reviewer for The Journal of Pediatrics
1987-1989 Member of the Editorial Board, Child Development
1987-1992 Member of the Committee on Child Development Research and Public Policy,
National Research Council of The National Academy of Sciences
1987-1991 Ad hoc reviewer, Infant Mental Health Journal, Journal of Pediatric Psychology
1987-1993 Member of the Committee on Minority Participation, Society for Research in
Child Development
1988-1992 Member of the Maternal and Child Health
Research Grants Review Committee
1988-1993 Member of the Editorial Board, Infant Behavior and Development
1989-1990 Ad Hoc reviewer, Journal of Adolescence
1989-1994 Ad Hoc reviewer, Child Development
1991-1993 Chairperson, Committee on Racial and Ethnic Issues, Society for Research in
Child Development
1991-1996 Consultant, Homeless Mothers and Children: A population based study, Better
Homes Foundation
1992-1993 Chairperson, Boyd McCandless Award Committee, APA Division 7
1993-2001 Consultant, MacArthur Foundation
1994-2001 Member, Program Committee, National Head Start Research Conference
1994-Present Member of the Editorial Board, Development and Psychopathology
1995-1997 Member, Publication Committee, Society for Research in Child Development
1996-2002 Member, Governing Council, Society for Research and Child Development
1997-1998 Ad Hoc reviewer, Developmental Psychology
1997-2004 Member, Committee on Racial and Ethnic Issues, Society for Research and Child
Development (Chair, 2001-Present)
1997-Present Member, Editorial Advisory Board, Brown University Child and Adolescent
Behavior Newsletter
1997-Present Advisory Editor, Human Development
1997-2000 Member, Editorial Advisory Board of Zero to Three: National Center for Infants,
Toddlers, and Families
1998-Present Consulting Editor for National Head Start's research journal,
NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field
2000-2003 Member Editorial Board, Infancy
2004-Present Editor, Developmental Psychology

(iii) To the Community:

1985-1986 Member of The Rhode Island Governor's Human Services Advisory Council
1985-1986 Member of the Rhode Island Governor's Children's Mental Health Task Force
1987-1989 Board Member of the United Way of Southeastern New England
1988-1990 Member of the Health and Mental Health Committee, Rhode Island Governor's
Advisory Council on Refugee Resettlement
1989-1991 Member of the National Council of Christians and Jews, Board of Trustees

- 1998-2001 Member, Minority Health Advisory Committee, Rhode Island Department of Health
- 2001-2004 Member, Advisory Council; Chair, Status of Women Study Committee; Chair, Nominating Committee, Women's Fund of Rhode Island
- 2002-2003 Consultant, Center for Hispanic Policy and Advocacy
- 2003-Present Member, Board of Directors, Rhode Island Foundation; Chair of nominations committee, 2004; Chair of program committee, 2005

(iii) Memberships in Societies:

- 1977-Present Society for Research in Child Development
- 1977-Present American Psychological Association
- 1977-Present Inter-American Society of Psychology
- 1982-Present Hispanic Psychological Association
- 1983-Present National Coalition of Hispanic Health and Human Services Organization
- 1984-1990 Rhode Island Hispanic Social Services Association
- 1988-1997 Society for Pediatric Research
- 1994-2003 The Society for Chaos Theory in Psychology & Life Sciences
- 2000-Present The Puerto Rican Studies Association
- ?-Present The Psychological Study of Social Issues

Academic Honors, Fellowships, Honorary Societies:

- 1975-1978 Graduate Fellowship, University of Puerto Rico
- 1977-1981 Minority Graduate Fellowship, Ford Foundation
- 1982-1983 Young Scholar in Social and Affective Development, Foundation for Child Development
- 1984-1987 Member, MacArthur Foundation Network: Transition from Infancy to Childhood (New England Node)
- 1994-2003 Member, MacArthur Foundation Network: Successful Pathways Through Middle Childhood
- 1998 Leadership in Health Award, Progreso Latino Inc.
- 1999-Present Fellow, American Psychological Association
- 2000-2001 Harrison S. Kravis University Professor
- 2001-Present Charles Pitts Robinson and John Palmer Barstow Professor
- 2002-2003 Edith Goldthwaite Miller Faculty Research Fellowship

Teaching:

- 1981-1986 "Sociocultural Aspects of Development," (Py 176)
- 1982-1987 "Basic Statistics," for Pediatric Neonatal Fellows, Women & Infants' Hospital of Rhode Island
- 1981-Present "Special Topics in Psychology" (Py 197) and "Experimental Problems" (Py 199)
- 1994-1998 "Cross Cultural Perspectives on Child Development," Ed/Py 158
- 1996-Present "The History and Theory of Child Development," Ed/P171

- 1999-Present “Contemporary Social Problems: Perspectives from human development and education” Ed/Py 193/175
- 2006-Present “Human Development and Urban Education” (Course Code to be announced)